DEFINITION OF STANDARD TEACHING MODEL

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<th>Version</th>
<th>Details</th>
<th>Date</th>
<th>Author</th>
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<tr>
<td>1.0</td>
<td>Initial definition based on approval from GOE</td>
<td>02/11/2022</td>
<td>Sarah Homer</td>
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Acronyms

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<th>Acronym</th>
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<tr>
<td>GOE</td>
<td>Global Operations Executive</td>
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<td>MBA</td>
<td>Master of Business Administration</td>
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<td>RAS</td>
<td>Registry &amp; Academic Services</td>
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1. INTRODUCTION

This document provides the definition of a “standard” teaching model, also referred to as a “fully supported” teaching model”. Any programmes outside of this definition should be reviewed for business benefit against additional cost to support these programmes as part of Programme/Partnership approval processes, as approved by GOE 13/09/2022.

2. DEFINITION

A programme with the following attributes is taught through a "Standard" teaching model:

- With intakes in September and/or January and/or May.
- Which follows the standard university dates for teaching, assessment, progression, and award.
- Which consists of full courses (i.e. there are no composite courses; a student studying Course X will be studying Course X, rather than the scenario where a student studying Course Y will be taking components of Courses A, B and C).
- Which has a defined programme structure and course sequence.
- Which has a consistent approach to January Intakes/Industrial Placement.
- Which follows HWU grading scales.
- Which follows the standard university approach to assessment.
- Which is taught by Heriot-Watt University, or, with a single partnership which adheres to the other “centrally supported” requirements.

Additionally, any programmes which offer flexible self-study learning (e.g. Online MBA), so do not follow the standard intake dates or teaching dates as they are self-taught, but otherwise adhere to the other ‘centrally supported’ requirements.

**Note:** This definition does not mean other “non-standard” teaching models will not be supported. Instead, it is intended to act as a baseline against which Programme/Partnership approvals will be assessed in order to determine the additional cost required to support programme as a result of RAS, or another Professional Services department being required to:

- Take additional steps from the standard processes.
- Require bespoke manipulation of the student systems.
- Take steps outside of the student systems (which would ordinarily be supported by those systems).