

## Strengthening Our On Campus Learning Communities: Providing Recorded Content

### Learning and Teaching Academic Operations Committee

7 November 2022

1. The following documents contain the agreed approach to educational provision for AY22-23:
  - a. [Key Messages for Teaching Teams for AY22-23](#)
  - b. [Interim policy](#) on the use of recording for teaching and learning purposes for 2022/23 (approved by SCIBE non 13/7/22)
  - c. [Planning Assumptions 2022/23](#) and [Assessment Planning Assumptions 2022/23](#)
2. These policies provide flexibility for Schools, Programme and Course Teams to design the educational experience ensuring an optimum balance between on-line and face-to-face delivery so that students are supported in achieving their full academic potential. These policies also recognise the different technical infrastructure across our five campuses and also the differing requirements of the governments and accreditation authorities of the countries in which we globally operate
3. Schools and individual teaching teams have taken a varied approach to the use of recordings during the start of the academic year, with the primary focus being on creating a vibrant on-campus environment and supporting students to connect with their learning communities following several years of primarily online connection.
4. In broad terms, the return to campus-based teaching has been a positive one and all our campus locations have seen a high level of student return and student engagement.
5. Consequently, and in light of this positive return, and to support the voice of Student Representatives, DLTs have agreed to review and modify their practice in relation to their School's previous position on provision of recorded content. DLTs will work with their discipline/programme teams and Student Class Representatives to provide recorded content where appropriate. It is recognised, however, that not all teaching settings are enabled for recording and not all sessions will be appropriate to record in terms of content or format.
6. Accepting that detailed teaching and delivery methods may vary across campuses according to local PSRBs' requirement, Schools have started to modify their approaches, as appropriate, during Consolidation Week for implementation in second half of semester 1. In response to recommendations from Student Representatives, Schools are advised to ensure timely availability of recordings.
7. As we adjust the balance on the provision of recorded content, we must be vigilant to ensure students do not disengage from the face-to-face experience. DLTs and Student Representatives have agreed to promote and monitor the return to campus experience.