

## PEER MENTORS

- *Equals*
- *Relationship of trust and respect*
- *Sharing experience and knowledge*
- *More senior students and new students*

How mentors supported mentees

- *Lab reports*
- *Understanding topic*
- *Internships*
- *Accommodation*
- *The future*

### BENEFITS FOR THE MENTOR

- *CONFIDENCE*
- *COMMUNICATION*
- *FLEXIBILITY AND ADAPTABILITY*
- *LISTENING SKILLS (FOR INCLUSIVE COMMUNICATION)*
- *TEAM WORK AND COLLABORATION*
- *TAKING ON GREATER RESPONSIBILITY.*



***“Current students can draw on and articulate the experiences and challenges of student life in a way that new students can particularly relate to and identify with.”***

#### **Student Transition**

***To a new learning environment, different life, expectations, rules. New pressures and new vulnerabilities.***

#### **Retention**

***We are more likely to lose students in first year of study than at any other time.***

#### **The Challenges**

***Mentee engagement  
Organising group meetings  
Differences in commitment and enthusiasm  
Not in front of the others  
Who controls the agenda?***



#### **Peer mentoring for 2016-17:**

- *WP focussed*
- *one to one*
- *throughout the first year of study*

#### **Widening Participation Students:**

SIMD40, ex-HNC/D entrants to year 2/3, from SHEP schools, mature SWAP students, care leavers.