

HERITAGE AND INFORMATION GOVERNANCE
Records Retention Schedule for Learning Support Records

This retention schedule is based on the recommendations made by the Joint Information Systems Committee. The letter indicates the final disposition of each type of record, and applies to original records. Where copies of originals are kept locally, these can be destroyed when these are no longer required.:

A = 1 copy to be transferred to the University Archive. See Retention Schedule Guidelines for further details.

D = Destroyed.

The number following the letter code indicates the period (in years) after which records may be destroyed, and is the minimum retention period required by best practice or legislation. It assumes a new file is opened at the start of each academic, calendar or financial year, and is **always** calculated from the date of the last record in the file.

This function is intended to cover the delivery of all learning support resources, regardless of what they are and how they are made available to students.

FOLDER STRUCTURE	Examples of Types of Record	Retention Period	Authority
<p>LEARNINGSUPPORT/STRATEGY</p> <ul style="list-style-type: none"> • identifying requirements for new/revised strategy • undertaking research • developing strategy proposals • consulting on strategy proposals • reviewing and revising strategy proposals in the light of comments received • drafting strategy documents • consulting on strategy documents • reviewing draft strategy documents in the light of comments received • producing final strategy documents • submitting final strategy documents for formal endorsement • formally endorsing strategy documents • disseminating strategy documents • reviewing strategy. 	<p>Key records documenting the development and establishment of the institution's learning support strategy.</p> <p>Working papers documenting development and establishment of the institution's learning support strategy.:</p>	<p>A: Superseded + 10 years Copy to the University Archive after approval for permanent retention.</p> <p>D: Issue of strategy + 1 year</p>	

Records Retention Schedule for Learning Support Records (2)

<p>LEARNINGSUPPORT/POLICY</p> <ul style="list-style-type: none"> • identifying requirements for new/revised policy • undertaking research • developing policy proposals • consulting on policy proposals • reviewing and revising policy proposals in the light of comments received • drafting policy documents • consulting on policy documents • reviewing draft policy documents in the light of comments received • producing final policy documents • submitting final policy documents for formal approval • formally approving policy documents • disseminating policy documents • reviewing policy. 	<p>Key records documenting the development and establishment of the institution's learning support policies.</p> <p>Working papers documenting development and establishment of the institution's learning support policies.</p>	<p>A: Superseded + 10 years Copy to the University Archive after approval for permanent retention.</p> <p>D: Issue of policy + 1 year</p>	
<p>LEARNINGSUPPORT/PROCEDURES</p> <ul style="list-style-type: none"> • identifying needs for new/revised procedure • undertaking research • analysing work processes • drafting procedure documents • consulting on procedure documents • reviewing draft procedure documents in the light of comments received • trialling procedure • refining procedure as a result of trials • submitting final procedure documents for formal approval • formally approving procedure documents • disseminating procedure documents • reviewing procedure. 	<p>Master copies of procedures relating to learning support.</p> <p>The development of the institution's procedures relating to learning support.</p>	<p>A: Superseded + 5 years Copy to the University Archive after approval for permanent retention.</p> <p>D: Issue of procedures + 1 year</p>	

Records Retention Schedule for Learning Support Records (3)

Learning support resources includes: guidance materials in a range of media/formats; training for individuals or groups, delivered in traditional ways (e.g. lectures, workshops) or using newer methods (e.g. computer software); individual coaching/advice (e.g. on writing or presentation skills).

<p>LEARNINGSUPPORT/RESOURCE/DELIVERY The activities involved will depend on the type of resource being provided.</p>	<p>The types of records produced will depend on the type of resource being developed.</p>	<p>Life of resource + 2 years OR Current year + 1 year</p>	
<p>LEARNINGSUPPORT/RESOURCE/DEVELOPMENT The activities involved will depend on the type of resource being developed.</p>	<p>The types of records produced will depend on the type of resource being developed.</p>	<p>Life of resource + 2 years</p>	