

# ACADEMIC QUALITY



## QUALITY ASSURANCE

- Annual Monitoring and Review (AMR) including School Annual Monitoring and Review (SAMR) and Partnership Annual Monitoring and Review (PAMR)
- Approved Teachers, Tutors, Markers, Demonstrators (ATTMD)
- Committees
  - University Studies Committee
  - University Committee for Quality and Standards (UCQS)
- Deans' Administration
- Examination Boards (Deans Representatives, Chairs, Examination and Assessment Guidelines)
- External Examiners (PGT)
- Multi-Code / Global Code
- Periodic Reviews (Internal Audits, Academic Reviews, Professional Services Reviews)
- Policy development and review (assurance)
- Programme Approval (including CMA guidelines)



## ACADEMIC ENHANCEMENT

- Committees
  - Learning and Teaching Enhancement Forum
  - Student Learning Experience Committee (SLEC)
  - University Committee for Learning and Teaching (UCLT)
- Enhancement Led Institutional Review (ELIR)
- Learning and Teaching Policy Bank
- Learning and Teaching Strategy and Operation Plan
- Personal Tutoring
- Policy development and review
- Retention
- Scottish Quality Enhancement Framework
- Student Partnership Agreement
- Student Survey Management
- UG and PGT Student Learning Experience



## ACADEMIC PARTNERSHIPS AND ACCREDITATION

- In-country accreditation, including Trinidad & Tobago (ACTT), China (MOE)
- Overseas campus accreditation, including Malaysia (MQA) and Dubai (KHDA)
- Partnership arrangements
  - Approved Learning Partners
  - Articulation Partners
  - Joint Collaborative Partners
  - Memorandum of Understanding
- Partnership monitoring and review activities
- Partner visit reports
- Policy development and review (accreditation and partnerships)
- Professional, Statutory, Regulatory Body (PSRB) accreditations
- Transnational Education (TNE) Reviews

Based within the Registry and Academic Support Directorate, the Academic Quality team aims to provide a professional support service across the global University.

We are responsible for the development of policies and procedures in relation to Quality Assurance, Academic Enhancement and Academic Partnerships and Accreditation.

Whilst focusing on our primary aims, we will endeavour to:

- Consistently demonstrate our highest standards of professionalism and commitment to providing an excellent service to our colleagues, students and external stakeholders
- Operate objectively, with empathy and integrity
- Adopt a team approach, working collaboratively and supporting others, within the team and across the wider University
- Use our knowledge and experience to continually develop and improve
- Support and promote the four Heriot-Watt values

**BELONG | INSPIRE | COLLABORATE | CELEBRATE**