

STUDENT INFORMATION

APRIL 2023

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1. Introduction and context

- 1.1** To help us to meet our legal requirements under the Equality Act 2010 we are publishing a range of student data linked to the protected characteristics of our student population.
- 1.2** This publication is an update on student information published in April 2021 covering the period 2017/18 to 2019/20. This publication covers academic years 2020/21 to 2022/23.
- 1.3** Using headcount student enrolments, the student population is broken down for on-campus students, excluding Edinburgh Business School (EBS) which holds data separately. We will be undertaking work to include EBS in future student data.
- 1.4** The University also gathers and reports on retention and attainment of our students which is contained under separate cover. We are taking steps to explore further integration of all student related information linked to protected characteristics for reporting, monitoring and information purposes.
- 1.5** Using headcount student enrolments, the student population is broken down as follows for on-campus students (excluding EBS MBA, pre-MBA and DBA students):
- Gender, Age, Ethnicity and Disability data is collected at all campuses.
 - The additional protected characteristics of Religion or Belief, Sexual Orientation and Trans identity/history are not collected at the campuses in Dubai and Malaysia.

2. Enrolment Headcount by Campus & Level

(snapshots taken early in the calendar years 2021, 2022, 2023)

- 2.1.** The number of students enrolled at the Dubai campus (Dub), Malaysia campus (Mal) and all Scottish campuses (Sco), by academic year and level of study (foundation, undergraduate (UG), postgraduate taught (PGT) and postgraduate research (PGR)). Numbers are rounded to the nearest 5 or indicated as less than 5 where applicable.
- 2.2.** Those included in the left-hand part of the table are considered “standard” students. All “non-standard” students are included to the right, with reasons for their exclusion from the “standard” population. Throughout this report, the “standard” population is used unless otherwise stated.

Table 1: Enrolment Headcount by Campus & Level 2020/1-2022/3

Level	Year	Dub	Mal	Sco	Excluded	Reason for exclusion
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2020-21 to 2022-23 Equality and Protected Characteristics: Student Data Summary

All students	Foundation	2020-21	195	350	0	0	
		2021-22	350	255	15	0	
		2022-23	490	300	60	0	
	UG	2020-21	2,020	1,655	7,330	70	<i>Incoming Exchange & non-grad</i>
		2021-22	2,395	1,580	7,170	280	
		2022-23	2,595	1,325	6,620	280	
	PGT	2020-21	1,295	140	1,935	95	<i>PGCLT (PG Cap), Writing-up</i>
		2021-22	1,345	155	2,560	180	
		2022-23	1,265	110	2,650	205	
	PGR	2020-21	35	15	760	180	<i>Writing-up</i>
		2021-22	45	25	755	145	
		2022-23	40	35	665	145	
Total	2020-21	3,545	2,160	10,025	345		
	2021-22	4,135	2,015	10,500	605		
	2022-23	4,390	1,770	9,995	630		
Entrants only	Foundation	2020-21	190	165	0	0	
		2021-22	340	190	15	0	
		2022-23	480	240	60	0	
	UG	2020-21	690	560	1,755	65	<i>Incoming Exchange & non-grad</i>
		2021-22	1,005	545	1,990	265	
		2022-23	945	405	1,720	270	
	PGT	2020-21	515	100	1,620	<5	<i>PGCLT (PG Cap), Writing-up</i>
		2021-22	635	95	1,860	70	
		2022-23	600	40	1,905	55	
	PGR	2020-21	5	<5	150	0	<i>Writing-up</i>
		2021-22	15	10	170	0	
		2022-23	5	10	150	0	
	Total	2020-21	1,400	825	3,525	65	
		2021-22	1,995	840	4,035	335	
		2022-23	2,030	695	3,835	325	

Notes on the data

- Entrant is defined by the academic year of entry, not year of study, e.g. 2022-23 includes students admitted directly into year 2 or above of a programme, as well as students entering into year 1.

3. Gender, Ethnicity & Disability

Table 2: Gender, ethnicity and disability by campus location 2020/21- 2022/23

	Level	Year	% Female			% BME			% Declaring a disability		
			Dub	Mal	Sco	Dub	Mal	Sco	Dub	Mal	Sco
All students	Foundation	2020-21	30%	49%		94%	99%		2%	1%	
		2021-22	39%	48%		93%	100%		3%	2%	
		2022-23	40%	44%		89%	100%		12%	3%	
	UG	2020-21	47%	44%	40%	96%	100%	22%	2%	2%	14%
		2021-22	44%	46%	40%	95%	98%	24%	3%	2%	15%
		2022-23	45%	45%	40%	96%	96%	25%	6%	4%	19%
	PGT	2020-21	40%	47%	37%	94%	98%	57%	1%	4%	7%
		2021-22	43%	49%	34%	92%	97%	77%	2%	2%	5%
		2022-23	46%	40%	37%	94%	95%	86%	4%	7%	6%
	PGR	2020-21			29%			38%			9%
		2021-22			32%			40%			11%
		2022-23			36%			40%			14%
	Total	2020-21	43%	45%	39%	95%	100%	30%	2%	2%	12%
		2021-22	43%	46%	38%	94%	98%	38%	3%	2%	12%
		2022-23	45%	44%	39%	95%	97%	42%	6%	4%	15%
Entrants only	Foundation	2020-21	30%	50%		93%	99%		2%	2%	
		2021-22	40%	46%		93%	99%		3%	1%	
		2022-23	39%	46%		89%	100%		12%	3%	
	UG	2020-21	43%	45%	40%	96%	100%	25%	2%	2%	14%
		2021-22	42%	47%	41%	94%	100%	22%	2%	1%	14%
		2022-23	48%	47%	40%	93%	100%	20%	7%	4%	20%
	PGT	2020-21	42%	46%	37%	93%	98%	57%	2%	4%	7%
		2021-22	48%	49%	34%	92%	97%	77%	1%	2%	4%
		2022-23	49%	26%	37%	96%	87%	86%	6%	5%	6%
	PGR	2020-21			31%			38%			13%
		2021-22			37%			38%			11%
		2022-23			40%			43%			12%
	Total	2020-21	41%	46%	39%	94%	100%	40%	2%	2%	11%
		2021-22	44%	47%	38%	93%	99%	49%	2%	1%	9%
		2022-23	46%	45%	39%	93%	99%	55%	8%	4%	13%

Notes on the data

- Scottish campus Foundation, and Dubai and Malaysia PGR are excluded from the above table due to the low number of students in these categories.

- The ethnicity categories available for selection were changed at the start of the 2022/23 academic year – see ethnicity data tables below for further details.
- A small number of unknown values are excluded from the % *Female* and % *BME* calculations.
- % *BME* is defined here as all categories other than White, White – Scottish, White - other British, White – Irish, White – Polish, and Any other White background, where these options were available.
- % *Declaring a disability* is defined here as all categories declared by students other than ‘No known disability’.
- Following current HESA reporting practices, it is assumed that the student has no disability if none is declared and therefore the full standard population is used here in the calculation.
- Values are shown to the nearest percent, therefore a value of 100% should not be taken as literal.

4. Ethnicity data

Ethnicity Data Context

- Different levels of detail are shown in the ethnicity categories for UK and non-UK campuses, to reflect local differences in the student population.
- The ethnicity categories used by HESA were updated at the start of the 2022/23 academic year.
- The table below shows the previous list used by HESA and the updated list, with equivalent categories shown where applicable. The categories previously and currently available for Heriot-Watt students to select are based on HESA’s lists below, with the addition of a Malay category, reflecting the University’s campus in Malaysia.
- In the tables by campus which follow, categories are aggregated where applicable, e.g. where the proportions for individual ethnicity categories would be too small for individual inclusion.

2020-21 to 2022-23 Equality and Protected Characteristics: Student Data Summary

Table 3: HESA Ethnicity Categories 2020/21- 2022/23

Previous categories	New equivalent where applicable
Arab	Arab
Asian or Asian British - Bangladeshi	Asian - Bangladeshi or Bangladeshi British
Asian or Asian British - Indian	Asian - Indian or Indian British
Asian or Asian British - Pakistani	Asian - Pakistani or Pakistani British
Black or Black British - African	Black - African or African British
Black or Black British - Caribbean	Black - Caribbean or Caribbean British
Chinese	Asian - Chinese or Chinese British
Gypsy or Traveller	White - Gypsy or Traveller
Information refused	Prefer not to say
Mixed - White and Asian	Mixed or multiple ethnic groups - White or White British and Asian or Asian British
Mixed - White and Black African	Mixed or multiple ethnic groups - White or White British and Black African or Black African British
Mixed - White and Black Caribbean	Mixed or multiple ethnic groups - White or White British and Black Caribbean or Black Caribbean British
Not known	Not known
Other Asian background	Any other Asian background
Other Black background	Any other Black background
Other ethnic background	Any other ethnic background
Other mixed background	Any other Mixed or Multiple ethnic background
Other White background	Any other White background
White	
White – Other British	White - English, Welsh, Northern Irish or British
White - Scottish	White - Scottish
	White - Irish
	White - Polish
	White - Roma
	White - Showman / Showwoman

4.1 Scottish campuses

Table 4: Ethnicity, all students at Scottish Campuses 2020/21- 2022/23

	Level	All students			22/23	21/22	20/21	UK-domiciled only			22/23	21/22	20/21
		UG	PGT	PGR	All	All	All	UG	PGT	PGR	All	All	All
All students	White	72%	14%	56%	55%	60%	69%	84%	75%	81%	83%	84%	84%
	Asian	8%	62%	13%	23%	19%	13%	6%	8%	4%	6%	6%	6%
	Chinese	9%	8%	7%	9%	9%	8%	1%	6%	4%	2%	2%	1%
	Black	2%	8%	7%	4%	4%	3%	2%	4%	1%	2%	3%	2%
	Mixed	4%	1%	3%	3%	3%	3%	4%	4%	3%	4%	4%	3%
	Arab	1%	2%	5%	1%	2%	2%	1%	1%	1%	1%	1%	1%
	Other*	1%	1%	3%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	Not given	4%	4%	6%	4%	3%	2%	2%	2%	4%	2%	1%	1%
	Total	6,620	2,650	665	9,935	10,490	10,025	5,435	330	300	6,065	6,735	6,845
Entrants only	White	74%	13%	54%	43%	49%	59%	84%	78%	81%	83%	83%	84%
	Asian	7%	59%	17%	34%	27%	19%	6%	7%	9%	6%	5%	5%
	Chinese	6%	10%	8%	8%	10%	11%	1%	6%	3%	2%	2%	2%
	Black	2%	9%	9%	6%	5%	4%	2%	2%	0%	2%	3%	3%
	Mixed	3%	1%	2%	2%	2%	3%	4%	4%	3%	4%	4%	3%
	Arab	1%	2%	3%	1%	2%	2%	1%	0%	0%	0%	1%	1%
	Other*	1%	1%	2%	1%	1%	1%	1%	0%	1%	1%	1%	1%
	Not given	7%	5%	5%	6%	5%	2%	1%	1%	3%	1%	1%	1%
	Total	1,720	1,905	150	3,775	4,020	3,525	1,515	205	65	1,785	2,110	1,950

Notes on the data

- Scottish campus Foundation students are excluded due to low numbers.
- Totals have been rounded to the nearest 5.
- White includes: White; White – Irish; White - English, Welsh, Northern Irish or British; White – Polish; White – Scottish, and Any other White background
- Asian includes: Asian - Indian or Indian British, Asian - Pakistani or Pakistani British, Asian - Bangladeshi or Bangladeshi British, Any other Asian background, and Malay
- Mixed includes: Mixed or multiple ethnic groups - White or White British and Black Caribbean or Black Caribbean British; White or White British and Black African or Black African British; White or White British and Asian or Asian British, and Any other Mixed or Multiple ethnic background
- Black includes: Black - Caribbean or Caribbean British, Black - African or African British, and Any other Black background

2020-21 to 2022-23 Equality and Protected Characteristics: Student Data Summary

- Other* includes: White - Gypsy or Traveller, White – Roma, White - Showman / Showwoman, and Any other ethnic background
- Domicile is the student's permanent home address just prior to entry to the programme.

4.2 Dubai campus

Table 5: Ethnicity, all students at Dubai Campus 2020/21- 2022/23

	Level	Foundn	All students			22/23	21/22	20/21	UAE-domiciled only			22/23	21/22	20/21
			UG	PGT	All	All	All	Foundn	UG	PGT	All	All	All	
All students	Indian	20%	55%	45%	48%	48%	47%	27%	60%	48%	54%	53%	52%	
	Arab	18%	11%	16%	13%	14%	15%	22%	12%	27%	16%	17%	17%	
	Pakistani	12%	9%	4%	8%	8%	10%	15%	8%	4%	8%	8%	10%	
	Asian	17%	7%	3%	7%	6%	6%	15%	7%	3%	7%	7%	7%	
	Chinese	1%	1%	15%	5%	7%	7%	1%	0%	2%	1%	1%	2%	
	White	10%	4%	5%	5%	6%	5%	5%	3%	6%	4%	5%	4%	
	Black	9%	5%	4%	5%	5%	5%	3%	3%	3%	3%	2%	2%	
	Mixed/Other*	4%	4%	3%	3%	3%	3%	5%	3%	3%	3%	3%	3%	
	Not given	9%	4%	4%	5%	3%	3%	7%	4%	4%	4%	3%	3%	
Total	490	2,595	1,265	4,350	4,085	3,545	285	1,945	660	2,890	2,770	2,460		
Entrants only	Indian	21%	49%	54%	44%	47%	47%	27%	56%	57%	49%	51%	51%	
	Arab	17%	12%	14%	14%	14%	14%	22%	14%	23%	18%	18%	17%	
	Pakistani	12%	8%	5%	8%	7%	9%	14%	8%	4%	8%	8%	9%	
	Asian	17%	8%	3%	9%	6%	6%	15%	7%	2%	7%	6%	6%	
	Chinese	1%	1%	9%	3%	6%	7%	1%	0%	1%	0%	1%	1%	
	White	10%	6%	4%	6%	6%	5%	5%	3%	4%	4%	6%	5%	
	Black	9%	6%	4%	6%	6%	6%	3%	4%	3%	4%	2%	3%	
	Mixed/Other*	4%	4%	2%	3%	4%	3%	5%	3%	2%	3%	4%	3%	
	Not given	9%	6%	5%	6%	4%	3%	7%	5%	5%	6%	4%	3%	
Total	480	945	600	2,025	1,980	1,400	285	655	305	1,245	1,270	985		

Notes on the data

- PGR percentages are not shown in the above table due to the low number of students at this level.
- Totals have been rounded to the nearest 5.
- This table shows the Asian ethnicity categories in more detail than the table for Scottish campuses, because a larger proportion of students at the Dubai campus declared ethnicities which were summarised as Asian in the table for Scottish campuses.
- Asian includes: Asian - Bangladeshi or Bangladeshi British, Any other Asian background, and Malay

2020-21 to 2022-23 Equality and Protected Characteristics: Student Data Summary

- Black includes Black - African or African British, Black - Caribbean or Caribbean British, and Any other Black background
- White includes: White, White - English, Welsh, Northern Irish or British, White – Irish, White – Polish, White – Scottish, and Any other White background
- Mixed/Other* includes Mixed or multiple ethnic groups - White or White British and Asian or Asian British; White or White British and Black African or Black African British; White or White British and Black Caribbean or Black Caribbean British; Any other Mixed or Multiple ethnic background; Any other ethnic background; White - Gypsy or Traveller; White – Roma, and White - Showman / Showwoman.

4.3 Malaysia campus

Table 6: Ethnicity, all students at Malaysia Campus 2020/21- 2022/23

	Level	All students			22/23	21/22	20/21	Malaysia-domiciled only			22/23	21/22	20/21
		Foundn	UG	PGT	All	All	All	Foundn	UG	PGT	All	All	All
All students	Chinese	59%	60%	33%	58%	60%	60%	61%	68%	37%	65%	65%	64%
	Malay	20%	17%	34%	19%	19%	19%	20%	20%	46%	22%	21%	22%
	Indian	11%	9%	10%	10%	10%	10%	11%	9%	8%	9%	9%	9%
	Asian	4%	4%	8%	4%	5%	5%	3%	2%	2%	2%	1%	2%
	White	0%	4%	5%	3%	2%	0%	0%	0%	2%	0%	0%	0%
	Mixed/Other*	3%	2%	7%	3%	3%	3%	3%	1%	2%	1%	1%	2%
	Black	0%	1%	2%	1%	1%	1%	0%	0%	0%	0%	0%	0%
	Not given	3%	2%	1%	2%	2%	1%	2%	1%	1%	1%	1%	1%
Total	300	1,325	110	1,735	1,995	2,160	290	1,065	85	1,440	1,685	1,905	
Entrants only	Chinese	55%	60%	21%	56%	56%	56%	57%	63%	29%	59%	62%	60%
	Malay	22%	22%	26%	23%	23%	22%	22%	25%	48%	25%	26%	25%
	Indian	11%	9%	11%	10%	9%	10%	11%	9%	10%	10%	8%	9%
	Asian	4%	4%	16%	5%	5%	5%	4%	1%	5%	2%	2%	2%
	White	0%	0%	13%	1%	1%	0%	0%	0%	10%	0%	0%	0%
	Mixed/Other*	3%	1%	8%	3%	3%	3%	3%	0%	0%	1%	1%	2%
	Black	0%	0%	5%	1%	1%	1%	0%	0%	0%	0%	0%	0%
	Not given	3%	3%	0%	3%	2%	2%	3%	2%	0%	2%	2%	1%
Total	240	405	40	685	830	830	230	355	20	605	695	700	

Notes on the data

- PGR percentages are not shown in the above table due to the low number of students in this category.
- Totals have been rounded to the nearest 5.

- Asian includes Asian - Bangladeshi or Bangladeshi British, Asian - Pakistani or Pakistani British, Any other Asian background
- White includes: White, White - English, Welsh, Northern Irish or British, White – Irish, White – Polish, White – Scottish, and Any other White background
- Black includes Black - African or African British, Black - Caribbean or Caribbean British, and Any other Black background
- Mixed/Other* includes: Arab, Any other Mixed or Multiple ethnic background, Mixed or multiple ethnic groups - White or White British and Asian or Asian British, White or White British and Black African or Black African British, White or White British and Black Caribbean or Black Caribbean British; White - Gypsy or Traveller, White – Roma; White - Showman / Showwoman, and Any other ethnic background.

5. Disability data (Scottish campuses, those declaring a disability via enrolment)

Table 7: Disability data at Scottish Campuses 2020/21- 2022/23

Old description	New description	All students			22/23 All	21/22 All	20/21 All	UK-dom		22/23 All	21/22 All	20/21 All
		UG	PG	UG				PG				
A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	Learning difference such as dyslexia, dyspraxia or AD(H)D	51%	35%	48%	44%	48%	51%	45%	51%	44%	49%	
A mental health condition, such as depression, schizophrenia or anxiety disorder	Mental health condition, challenge or disorder, such as depression, schizophrenia or anxiety	39%	35%	39%	22%	19%	39%	36%	39%	22%	18%	
A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	Long-term illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	10%	15%	11%	8%	9%	10%	10%	10%	8%	9%	
A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	Social/communication conditions such as a speech and language impairment or an autistic spectrum condition	12%	11%	12%	8%	8%	12%	15%	12%	9%	8%	
Two or more impairments and/or disabling medical conditions		22%	17%	21%	10%	9%	23%	20%	23%	10%	9%	
A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	Physical impairment (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)	3%	8%	4%	3%	2%	4%	5%	4%	2%	2%	
A disability, impairment or medical condition that is not listed	An impairment, health condition or learning difference not listed	7%	6%	7%	5%	4%	7%	7%	7%	5%	4%	
Deaf or a serious hearing impairment	D/deaf or have a hearing impairment	3%	3%	3%	2%	2%	3%	3%	3%	2%	2%	
Blind or a serious visual impairment uncorrected by glasses	Blind or have a visual impairment uncorrected by glasses	2%	4%	2%	1%	0%	2%	1%	2%	1%	0%	
	Development condition that you have had since childhood which affects motor, cognitive, social and emotional skills, and speech and language	1%	3%	2%			1%	1%	1%			
Total		1,245	265	1,510	1,245	1,205	1,165	145	1,310	1,130	1,085	

Notes on the data

- 'PG' in this table includes PGT and PGR due to some small cohort sizes
- From 2022/23, students are able to specify up to 9 disabilities. Previously, students could only declare one disability at enrolment, although some students had more than one disability added to their records manually.
- The new ability to declare more than one disability may have contributed to the noticeable increase in students declaring some disabilities, e.g. a mental health condition. HESA's new disability descriptions as displayed to students at enrolment are shown above, alongside previously used descriptions where applicable.
- Totals have been rounded to the nearest 5.

Table 8: Extended breakdown of declared disability 2020/21- 2022/23

	Year	All students			UK-domiciled only		
		UG	PG	All	UG	PG	All
A mental health condition, such as depression, schizophrenia or anxiety disorder	2020-21	20%	18%	19%	19%	16%	18%
	2021-22	22%	24%	22%	21%	25%	22%
	2022-23	39%	35%	39%	39%	36%	39%
Total declaring any disability	2020-21	1,005	200	1,205	940	145	1,085
	2021-22	1,045	200	1,245	980	150	1,130
	2022-23	1,245	265	1,510	1,165	145	1,310

Notes on the data

- Since 2016/17, the proportion of students declaring a mental health condition has increased from 15% of those declaring a disability up to 39%.
- Totals have been rounded to the nearest 5.

6. Age (Entrants only)

Context

- UG 'Mature Entrants' are often defined as those aged 21 or over on entry. However, HESA also publish sector data in various age bands as do Advance HE and UCAS and a variety of different groupings are used. The current groupings used by Advance HE are the ones used here.

Table 9: Age profile, all campuses 2020/21- 2022/23

Level	Year	Dubai				Malaysia				Scotland			
		up to 21	22-25	26-35	36+	up to 21	22-25	26-35	36+	up to 21	22-25	26-35	36+
Foundation	2020-21	98%	1%	1%	0%	98%	2%	1%	0%				
	2021-22	96%	3%	1%	0%	100%	0%	0%	0%				
	2022-23	97%	1%	1%	0%	98%	2%	0%	0%				
UG	2020-21	96%	3%	1%	0%	96%	4%	0%	0%	82%	8%	7%	3%
	2021-22	97%	2%	1%	0%	95%	5%	0%	0%	86%	7%	5%	2%
	2022-23	95%	4%	1%	0%	97%	3%	0%	0%	88%	6%	4%	2%
PGT	2020-21	10%	35%	41%	14%	5%	41%	29%	26%	10%	60%	23%	6%
	2021-22	8%	42%	34%	16%	9%	38%	33%	20%	9%	61%	24%	6%
	2022-23	15%	42%	30%	13%	13%	29%	29%	29%	11%	54%	30%	5%
PGR	2020-21									2%	46%	38%	14%
	2021-22									2%	46%	39%	14%
	2022-23									3%	44%	38%	14%

7. Additional Protected Characteristics (Scottish campuses)

Context

Coverage

Additional questions were added to the online enrolment process in 2013-14, with the exception of students at the Dubai and Malaysia campuses. Responses below therefore relate to students at Scottish campuses only.

Response rates

Percentage shown based on new entrant students answering the question and with a response other than 'prefer not to say'

Table 10: Responses rates to additional PC enrolment questions 2020/1-2022/3

Level	Religion			Sexual Orientation			Gender Identity		
	20/21	21/22	22/23	20/21	21/22	22/23	20/21	21/22	22/23
UG	87%	85%	81%	85%	83%	84%	92%	90%	90%
PGT	88%	89%	89%	77%	76%	79%	90%	91%	87%
PGR	84%	80%	79%	74%	72%	80%	86%	82%	85%
Total	87%	87%	85%	81%	79%	81%	91%	90%	88%

In 2014-15, only new entrants were asked these questions. Since then, new entrants are asked and continuing students are given the option to amend their previous responses should they wish to do so.

Responses below relate to new and continuing students enrolled in the years shown

Religion or Belief

Question asked: *What religion, religious body, or denomination do you belong to?*

Table 11: Religion and Belief data Scottish Campuses 2020/21- 2022/23

Religion or belief	All students			22/23	21/22	20/21
	UG	PGT	PGR	All	All	All
No religion	55%	16%	47%	44%	50%	54%
Christian - Roman Catholic	9%	7%	8%	8%	8%	9%
Christian - Other denomination	6%	10%	9%	7%	7%	7%
Muslim	6%	22%	11%	10%	9%	7%
Christian - Church of Scotland	6%	0%	1%	4%	4%	5%
Not answered	7%	6%	8%	7%	5%	5%
Prefer not to say	7%	4%	11%	7%	6%	6%
Buddhist	2%	2%	1%	2%	1%	1%
Hindu	2%	31%	2%	10%	8%	5%
Any other religion or belief	1%	0%	1%	1%	1%	1%
Spiritual					1%	1%
Jewish	0%	0%	0%	0%	0%	0%
Sikh	0%	1%	0%	0%	0%	0%
Pagan	0%	0%	0%	0%		
Total	6,620	2,650	665	9,935	10,490	10,025

Notes on Data

- Pagan is a new category in 2022/23, and Spiritual is no longer available as an option. A small number of students who had previously selected Spiritual are here included in the 2022/23 “Any other belief” category.
- Totals are rounded to the nearest 5.

Sexual Orientation

Question asked: *What is your sexual orientation?*

Table 12: Sexual orientation data Scottish Campuses 2019/20- 2022/23

Sexual orientation	All students			22/23	21/22	20/21	19/20
	UG	PGT	PGR	All	All	All	All
Heterosexual	76%	72%	67%	74%	75%	78%	79%
Prefer not to say	8%	11%	15%	9%	9%	8%	8%
Bisexual	6%	4%	4%	5%	5%	4%	4%
Other	1%	4%	3%	2%	2%	2%	2%
Gay man	2%	1%	2%	1%	2%	2%	2%
Gay woman/lesbian	1%	0%	1%	1%	1%	0%	0%
Not answered	7%	9%	9%	8%	7%	6%	6%
Total	6,620	2,650	665	9,935	10,490	10,025	9,765

Notes on the data

- Totals are rounded to the nearest 5.

Gender Identity

In previous years, students at Scottish campuses have been asked:

Is your gender identity the same as the gender you were originally assigned at birth?

This question has been discontinued, but for reference, the previous results were:

Table 13: Gender identity data Scottish Campuses 2019/20- 2021/22

Gender identity	All students			21/22	20/21	19/20
	UG	PGT	PGR	All	All	All
Yes	92%	91%	87%	92%	93%	93%
No	1%	0%	0%	1%	1%	0%
Prefer not to say	2%	2%	5%	2%	2%	2%
Not answered	5%	6%	8%	5%	4%	5%
Total	7,170	2,560	755	10,485	10,025	9,765

From 2022/23, students are now asked:

Do you consider yourself to be trans, or have a trans history?

Table 14: Trans declaration data Scottish Campuses 2022/3

Trans	All students			22/23	21/22	20/21
	UG	PGT	PGR	All	All	All
Yes	1%	0%	1%	1%		
No	75%	81%	67%	76%		
Not answered	22%	16%	28%	21%		
Prefer not to say	2%	3%	5%	3%		
Total	6,620	2,650	665	9,935		

Notes on the data

- Newly collected data from 2022/3
- Totals are rounded to the nearest 5.