Function Strands

Learning and Teaching/Enhancement
- Learning and Teaching Strategy
- ELIR
- Academic Policy Development and Review
- Briefing Sessions
- Learning and Teaching Board
- Student Learning Experience Committee
- L+T Administrators Forum
- Curriculum Working Group
- Retention Working Group
- QAA Scotland
- Thematic Review

Student Learning Experience
- Student Surveys Management
- Specific Student Surveys: Annual Survey, Welcome Survey, PTES
- Student Conduct (Appeals, Discipline, Complaints)
- Discipline Committee
- Compliance (WLC)
- Student Handbooks and Packs
- Fresher’s Fayre
- Exams Guidelines – policy aspects

Quality Assurance
- Annual Monitoring
- Academic Review
- Academic-Related Review
- Internal Audit
- QA Policies/Procedures
- Approved Teachers, Tutors, Markers
- Chief/External Examiners
- Deans Reps – Boards of Examiners
- Chairs of Boards of Examiners
- Quality + Standards Committee
- QAA: Quality Code
- Multi Code
- WLC: Management Oversight Committee

External Partnerships
- All processes related to ALPs, CPs, Articulation, MoU's/A's
- British Council: ERASMUS Agreements
- PSRB accreditations
- Overseas Accreditations
- QAA TNE Reviews
- Malaysia: approval / accreditation