ACADEMIC QUALITY

QUALITY ASSURANCE

- Academic Regulations
- Annual Monitoring
- Approved Teachers, Tutors, Markers, Demonstrators
- Deans’ Administration
- Examination Boards (Deans Representatives and Chairs)
- External Examiners
- Multi-Code
- Periodic Reviews (Internal Audits, Academic Reviews, Professional Services Reviews)
- Programme Approval (including CMA compliance)
- Quality Assurance Agency (QAA)
- Policy Development and Review (Assurance)
- Studies Committee
- University Committee for Quality and Standards (UCQS)

STUDENT ACADEMIC EXPERIENCE

- Discipline Committee
- Graduation ceremonies
- UG, PGT and PGR Student Experience
- Policy Development and Review (Students)
- Research Administrators Forum (PGR)
- Student Conduct
- Student Handbooks
- Student Learning Experience Committee (SLEC)
- Student Surveys Management, e.g.
  - National Student Survey (NSS)
  - Postgraduate Taught Experience Survey (PTES)
- Postgraduate Research Experience Survey (PRES)

ACADEMIC ENHANCEMENT

- Academic Review Enhancement Workshops
- Enhancement Led Institutional Review (ELIR)
- Learning and Teaching Enhancement Forum
- Learning and Teaching Strategy and Operation Plan
- Policy Development and Review (Enhancement)
- Retention Strategy
- Scottish Quality Enhancement Framework
- Teaching Excellence Framework (TEF)
- University Committee for Learning and Teaching (UCLT)
- University Committee for Research and Innovation (UCRI)

ACCREDITATION AND EXTERNAL PARTNERSHIPS

- Overseas accreditations including Malaysia (MQA) and Dubai (KHDA)
- Partnership Arrangements:
  - Approved Learning Partners
  - Articulation Agreements
  - Collaborative Partners
  - Memorandum of Understanding
  - Partner Annual Monitoring
- Policy Development and Review (Accreditation and Partnerships)
- Professional Statutory Regulatory Body (PSRB) accreditations
- Transnational Education Review (TNE)
Based under Academic Registry, the Academic Quality team aims to provide a professional support service across the global University.

We are responsible for a number of policies and procedures in relation to Quality Assurance, Academic Enhancement, Accreditation and External Partnerships and the Student Academic Experience.

Whilst focusing on our primary aims, we will endeavour to:
- consistently demonstrate our highest standards of professionalism and commitment to providing an excellent service to our colleagues, students and external stakeholders
- operate objectively, with empathy and integrity
- adopt a team approach, working collaboratively and supporting others, within the team and across the wider University
- learn from experience and strive to continually develop and improve
- support and promote the four Heriot-Watt values

**BELONG | INSPIRE | COLLABORATE | CELEBRATE**

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Find us at: [www.hw.ac.uk/services/academic-registry/quality-external-partnerships.htm](http://www.hw.ac.uk/services/academic-registry/quality-external-partnerships.htm)