**Aim:** To strengthen the link between the enhancement element of the Academic Review process and the University’s Learning and Teaching Strategy, whilst providing Schools with a mechanism by which to explore opportunities to enhance their learning and teaching provision, in pursuit of their individual Learning and Teaching Strategy/Enhancement Plan.

**Key Features:**
- 90 minute interactive workshop (approx.)
- School-Led
- Including a wide participating audience to take advantage of experience, perspectives, ideas of the School Review team
- One-page briefing paper which provides an aim, objectives and a clear structure for the delivery of the workshop
- Development of outcomes which will contribute to the School’s Enhancement Plan and the University’s Learning and Teaching Strategy (2019-2025)

**Benefits**
- The School can use this workshop as a platform to discuss in more depth a particular topic identified in the School’s Learning and Teaching Strategy.
- Provides the School with an opportunity to use the enhancement workshop as a vehicle to explore, and develop ideas to improve the learning experience of students.
- Provides the University with high-level information on what aspects of the Learning and Teaching Strategy (2019-2025) are being addressed and to what extent. This will supplement the work of the University Committee for Learning & Teaching and encourage alignment throughout the six-year period.
- Allows the School to better utilise the Review Team as workshop participants/attendees and identify ideas to implement in their School.

**References and Further Information**
Other QA briefing papers: [https://www.hw.ac.uk/services/academic-registry/quality/qa/quality-assurance-briefing-papers.htm](https://www.hw.ac.uk/services/academic-registry/quality/qa/quality-assurance-briefing-papers.htm)
Contact: quality@hw.ac.uk
Policies and Procedures: [https://www.hw.ac.uk/services/academic-registry/quality/learning-teaching/policy-bank.htm](https://www.hw.ac.uk/services/academic-registry/quality/learning-teaching/policy-bank.htm)