

## LEARNING AND TEACHING KEY PRINCIPLES

Heriot-Watt University has in place a series of key principles on learning and teaching and the student learning experience. These principles have been brought together in a single briefing paper to emphasise the core features of the University's approach.

### Academic Provision

identical academic standards; diversity of learning experiences

### Student Experience: Expectation

All Heriot-Watt programmes of study will provide students with the opportunity to develop their academic, personal and professional potential, and the University will seek to enhance the experience of students across all modes and locations.

### Student Learning Experience: Minimum Threshold

The quality of the learning experience must always be sufficient to enable students to achieve all of the programme's specified learning outcomes.

### Learning and Teaching Practice: Values-Based, Inclusive and Non-Segregated

The Heriot-Watt student learning experience and our approach to learning and teaching are underpinned by our values: *Valuing and Respecting Everyone; Pursuing Excellence; Pride and Belonging; Shaping the Future; Outward Looking.*

A key objective of the University's Strategic Plan and its Learning and Teaching Strategy is *Growing and Diversifying the Student Population.*

The University, therefore, adopts an inclusive, non-segregated approach to all its academic activities and learning environments.

### Learning and Teaching Materials: Guidance on Academic Alignment

The University has campuses in different countries, and also works with academic partners throughout the world, across a number of distinct cultural settings, to deliver its courses and programmes.

In the preparation and delivery of teaching materials which support academic provision aligned worldwide, regard should be had both for:

- 1) the learning, teaching and research aims of the University,
- 2) the different contexts in which learning, teaching and research take place.

The University encourages staff and students to be creative and innovative, deploying appropriate and relevant illustrative materials for the desired learning outcomes of any given course/learning opportunity.

### References and Further Information

Contact: [quality@hw.ac.uk](mailto:quality@hw.ac.uk) Multi Code: <https://www.hw.ac.uk/services/academic-registry/quality/qa/heriot-watt-multicode.htm>

### Learning and Teaching Briefing Papers

This briefing paper has been produced by the Academic Registry and is one of a series related to [Learning and Teaching](#). The briefing papers aim to provide a concise, informative overview of key policies, and include links to relevant procedures and templates.