COURSE DETAILS
Course Code: F77PD
Full Course Title: Professional Development Planning
SCQF Level: 7
SCAF Credits: 15
Available as Elective: No

DELIVERY LEVEL
Undergraduate: Yes
Postgraduate Taught: No
Postgraduate Research: No
Additional Information:

COURSE AIMS
The aims of this module are:

- to introduce students to actuarial, statistical, and financial mathematics professions
- to build awareness of the purpose and usefulness of a qualification in actuarial science, financial mathematics, or statistics
- to improve career planning and employability.

LEARNING OUTCOMES – SUBJECT MASTERY
After completing this module, students should be able to:

- Demonstrate awareness of the role of actuaries, financial mathematicians, and statisticians in society
- Understand importance of statutory appointments
- Be aware of different employers, and how career paths within different types of organisations may vary
- Differentiate between the types of work performed by actuaries in different practice area
- Discuss issues currently of professional interest to actuaries, financial mathematicians, and statisticians
- Understand the path required to obtain an actuarial qualification and the need for continuous professional development thereafter
- Understand the role of professional bodies such as the Royal Statistical Society, Faculty of Actuaries, etc.

LEARNING OUTCOMES – PERSONAL ABILITIES
After completing this module, students should be able to:

- Work effectively as a team member
- Develop better communication and presentation skills
- Understand the concept of commercial awareness, and the need to keep abreast of current issues
- Demonstrate a developing professional awareness and knowledge of the graduate labour market
- Review own progress to date and develop a plan to address future development needs
F77PD Professional Development Planning

SYLLABUS

• Graduates as problem-solvers
• Actuarial and financial employers
• Career paths in actuarial science, financial mathematics, and statistics
• Current Issues
• Actuarial education – before and after qualification (Continuous Professional Development)
• Graduate employment
• Individual action plans (Professional Development Planning)
• Introduction to Excel

COURSE RELATIONSHIPS

N/A

LOCATION AND ASSESSMENT METHODS

<table>
<thead>
<tr>
<th>Edi</th>
<th>SBC</th>
<th>Ork</th>
<th>Dub</th>
<th>Malay</th>
<th>IDL</th>
<th>COLL</th>
<th>ALP</th>
<th>OTH</th>
<th>Method</th>
<th>Weight</th>
<th>Exam Mins</th>
<th>Type</th>
<th>Diet</th>
<th>Synoptic Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Coursework</td>
<td>100</td>
<td>Assessment</td>
<td>Semester 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Coursework</td>
<td>100</td>
<td>Reassessment</td>
<td>Semester 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>