C10D-DEP Degree Entry Programme in Management

PROGRAMME DETAILS
Programme Code: C10D-DEP
Department: Business Management
Main Award: FOUN - Foundation
Full Award Title: Degree Entry Programme in Management
Level: Undergraduate

LOCATION OF STUDY
Edinburgh  N  Scottish Borders  N  Orkney  N
Dubai  Y  Malaysia  N  Approved Learning Partner  N
Independent Distance Learners  N  Collaborative Learning Partner  N  Other  N

ASSOCIATED AWARDS
Programme Code  Award  Title
C10D-DEP  FOUN  Degree Entry Programme in Management

ACCREDITATION
N/A

LEARNING OUTCOMES – SUBJECT MASTERY
Understanding, Knowledge and Cognitive Skills
understand general business information
understand the specialist business language used to teach their intended degree subject
understand and use the grammatical, lexical, and textual resources for reading and writing in English in academic and business settings

Scholarship, Enquiry and Research (Research Informed Learning)
recognise global features of written discourse such as purpose, intended audience and author viewpoint, and interpret what is implied but not stated in this material

LEARNING OUTCOMES – PERSONAL ABILITIES
Industrial, Commercial and Professional Practice
use skills and strategies for effective reading and writing in academic business settings
use a variety of sources, with appropriate acknowledgement, to generate and critically evaluate ideas
understand process approaches to writing

**Autonomy, Accountability and Working With Others**

plan and evaluate learning and revise effectively for assessments and examinations

organise records of study resources in ways which make them easy to find, revise and remember

**Communication, Numeracy & Information and Communications Technology**

effective use of on-line resources and ICT

**APPROACHES TO TEACHING AND LEARNING**

The overall approach in the course to teaching and learning is a student-centred one, which is designed to show students how to take increasing responsibility for their own learning and development as the course progresses. The main focus is on active learning through analysis, discussion and use of language as well as practice of learning skills and strategies for learning.

Each course is delivered using a range of teaching and learning methods. These include lectures, tutorials, workshops, group-work, computer-assisted learning and labs. Drawing on our internationally recognised expertise in interactive and distributed learning materials and programmes, our approach to teaching and learning is student-centred.

**EDUCATIONAL AIMS OF THE PROGRAMME**

The course is designed for students who are below the academic and/or English entry requirements to enter directly to HWU degrees and aims to:

provide students with the knowledge and understanding of the core business and business related subjects undertaken in the School of Social Sciences (SoSS) degrees,

help students to improve their English language skills to a level suitable for study on the Heriot-Watt undergraduate degrees by the School of Social Sciences,

provide practice in the ways in which students will have to use English in their undergraduate degrees,

develop students' abilities to study independently,

develop the problem solving and critical thinking skills required for studying in a UK University.
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It also meets the University's mission of providing the very best educational opportunity for students who wish to obtain a HWU undergraduate degree through studying at Dubai Campus.

**ASSESSMENT POLICIES**

Formative assessment of knowledge and skills are to be undertaken continuously by means of diagnostic tests and self-tests taken at regular intervals throughout the course.

Summative assessment, in the form of continuous assessment and a two hour examination at the conclusion of some Courses will measure achievement in the specified learning outcomes.

Approaches to assessment will be continually reviewed as students complete the course and also their performance on the Heriot-Watt University degrees. Specific details about methods of assessment are provided in the appropriate Course descriptors.

**PROGRAMME STRUCTURE**

**Mandatory Courses**

<table>
<thead>
<tr>
<th>Edinburgh</th>
<th>SBC</th>
<th>Orkney</th>
<th>Dubai</th>
<th>HWUM</th>
<th>IDL</th>
<th>Coll Partner</th>
<th>ALP</th>
<th>Other</th>
<th>Stage</th>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>SCQF Cr</th>
<th>SCQF Lvl</th>
</tr>
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<tbody>
<tr>
<td>X</td>
<td>A</td>
<td>Y</td>
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<td></td>
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<td>C16AL</td>
<td>Approaches to Learning</td>
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<td>6</td>
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<tr>
<td>X</td>
<td>A</td>
<td>Y</td>
<td></td>
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<td>C16BM</td>
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<td>30</td>
<td>6</td>
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<td>X</td>
<td>A</td>
<td>Y</td>
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<td></td>
<td>C16SM</td>
<td>Statistics and Mathematics for Business</td>
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<td>6</td>
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<tr>
<td>X</td>
<td>A</td>
<td>Y</td>
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<td>C47EM</td>
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**Optional Courses**

<table>
<thead>
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<th>Edinburgh</th>
<th>SBC</th>
<th>Orkney</th>
<th>Dubai</th>
<th>HWUM</th>
<th>IDL</th>
<th>Coll Partner</th>
<th>ALP</th>
<th>Other</th>
<th>Stage</th>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>SCQF Cr</th>
<th>SCQF Lvl</th>
</tr>
</thead>
</table>

**ELECTIVES (UG)**

<table>
<thead>
<tr>
<th>Stage</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1</td>
<td>N/A</td>
</tr>
<tr>
<td>Stage 2</td>
<td>N/A</td>
</tr>
<tr>
<td>Stage 3</td>
<td>N/A</td>
</tr>
<tr>
<td>Stage 4</td>
<td>N/A</td>
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<tr>
<td>Stage 5</td>
<td></td>
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</table>
COMPOSITION AND STAGE NOTES (UG)

<table>
<thead>
<tr>
<th>Stage</th>
<th>Mandatory Credits</th>
<th>Optional Credits</th>
<th>Elective Credits</th>
<th>Total</th>
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<tbody>
<tr>
<td>Stage 1</td>
<td>100</td>
<td></td>
<td></td>
<td>100</td>
</tr>
<tr>
<td>Stage 2</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Stage 3</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
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<tr>
<td>Stage 4</td>
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</tr>
<tr>
<td>Stage 5</td>
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</table>

ASSESSMENT AND PROGRESSION (UG)

Reassessment Opportunities

1. A student who has been awarded a FAIL in a course may be re-assessed in that course.
2. A student shall be permitted only one re-assessment opportunity to be taken at the Resit diet of examination following the first assessment of the course.

Progression Requirements

Part A. The minimum number of credits required to progress through each stage are as follows

<table>
<thead>
<tr>
<th>Stage</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1</td>
<td>N/A</td>
</tr>
<tr>
<td>Stage 2</td>
<td>N/A</td>
</tr>
<tr>
<td>Stage 3</td>
<td>N/A</td>
</tr>
<tr>
<td>Stage 4</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Part B. The minimum grade of D is required in the following courses

<table>
<thead>
<tr>
<th>Stage</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1</td>
<td>N/A</td>
</tr>
<tr>
<td>Stage 2</td>
<td>N/A</td>
</tr>
<tr>
<td>Stage 3</td>
<td>N/A</td>
</tr>
<tr>
<td>Stage 4</td>
<td>N/A</td>
</tr>
</tbody>
</table>

AWARDS, CREDITS AND LEVEL (UG)

Part A. Credit Requirements

| Overall Credits | Specific Requirements |
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<table>
<thead>
<tr>
<th>Degree Entry Programme</th>
<th>Credits</th>
<th>SCQF Credits Including:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Masters</td>
<td>600</td>
<td>a minimum of 120 credit at Level 11</td>
</tr>
<tr>
<td>Honours Degree (inc.MA)</td>
<td>480</td>
<td>a minimum of 180 credit at Level 9 and 10 of which at least 90 credits at Level 10</td>
</tr>
<tr>
<td>Ordinary or General Degree</td>
<td>360</td>
<td>a minimum of 60 credit at Level 9</td>
</tr>
<tr>
<td>Diploma of Higher Education</td>
<td>240</td>
<td>a minimum of 90 credit at Level 8</td>
</tr>
<tr>
<td>Certificate of Higher Education</td>
<td>120</td>
<td>a minimum of 90 credit at Level 7</td>
</tr>
</tbody>
</table>

### Part B. Mark/Grade Requirements

<table>
<thead>
<tr>
<th>Degree Entry Programme</th>
<th>Overall Mark</th>
<th>Overall Grade</th>
<th>Basis of Overall Mark/Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Masters</td>
<td>&gt;=50%</td>
<td>C</td>
<td>Credit Weighted Average &gt;=50% over all qualifying courses at Grades A-D</td>
</tr>
<tr>
<td>Honours Degree (inc.MA)</td>
<td>&gt;=40%</td>
<td>D</td>
<td>1st: Credit Weighted Average &gt;=70% Over all qualifying courses at grades A-D. 2.1: Credit Weighted Average &gt;=60% Over all qualifying courses at grades A-D. 2.2: Credit Weighted Average &gt;=50% Over all qualifying courses at grades A-D. 3rd: Credit Weighted Average &gt;=40% Over all qualifying courses at grades A-D.</td>
</tr>
<tr>
<td>Ordinary or General Degree</td>
<td>&gt;=40%</td>
<td>D</td>
<td>Minimum of grade D in all pre-requisite courses.</td>
</tr>
<tr>
<td>Diploma of Higher Education</td>
<td>&gt;=40%</td>
<td>D</td>
<td>Minimum of grade D in all pre-requisite courses.</td>
</tr>
<tr>
<td>Certificate of Higher Education</td>
<td>&gt;=40%</td>
<td>D</td>
<td>Minimum of grade D in all pre-requisite courses.</td>
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### DURATION OF STUDY

<table>
<thead>
<tr>
<th>Degree Entry Programme</th>
<th>Months</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
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<tr>
<td>Integrated Masters</td>
<td>60</td>
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<tr>
<td>Honours Degree</td>
<td>48</td>
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<tr>
<td>Ordinary or General Degree</td>
<td>36</td>
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<tr>
<td>Diploma of Higher Education</td>
<td>24</td>
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<tr>
<td>Certificate of Higher Education</td>
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