**COURSE DETAILS**

<table>
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<th>Course Code:</th>
<th>F77PD</th>
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<tr>
<td>Full Course Title:</td>
<td>Professional Development Planning</td>
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<tr>
<td>SCQF Level:</td>
<td>7</td>
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<td>SCAF Credits:</td>
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<td>Available as Elective:</td>
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**DELIVERY LEVEL**

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<td>Additional Information:</td>
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**COURSE AIMS**

The aims of this module are:

- to introduce students to actuarial, statistical, and financial mathematics professions
- to build awareness of the purpose and usefulness of a qualification in actuarial science, financial mathematics, or statistics
- to improve career planning and employability.

**LEARNING OUTCOMES – SUBJECT MASTERY**

After completing this module, students should be able to:

- Demonstrate awareness of the role of actuaries, financial mathematicians, and statisticians in society
- Understand importance of statutory appointments
- Be aware of different employers, and how career paths within different types of organisations may vary
- Differentiate between the types of work performed by actuaries in different practice area
- Discuss issues currently of professional interest to actuaries, financial mathematicians, and statisticians
- Understand the path required to obtain an actuarial qualification and the need for continuous professional development thereafter
- Understand the role of professional bodies such as the Royal Statistical Society, Faculty of Actuaries, etc.

**LEARNING OUTCOMES – PERSONAL ABILITIES**

After completing this module, students should be able to:

- Work effectively as a team member
- Develop better communication and presentation skills
- Understand the concept of commercial awareness, and the need to keep abreast of current issues
- Demonstrate a developing professional awareness and knowledge of the graduate labour market
- Review own progress to date and develop a plan to address future development needs
F77PD Professional Development Planning

SYLLABUS

- Graduates as problem-solvers
- Actuarial and financial employers
- Career paths in actuarial science, financial mathematics, and statistics
- Current Issues
- Actuarial education – before and after qualification (Continuous Professional Development)
- Graduate employment
- Individual action plans (Professional Development Planning)
- Introduction to Excel

COURSE RELATIONSHIPS

N/A

LOCATION AND ASSESSMENT METHODS

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<tr>
<th>Edi</th>
<th>SBC</th>
<th>Ork</th>
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