## COURSE DETAILS

<table>
<thead>
<tr>
<th>Course Code: F29RD</th>
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<tr>
<td>Full Course Title: Professional Development</td>
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<tr>
<td>SCQF Level: 9</td>
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<tr>
<td>SCAF Credits: 15</td>
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<tr>
<td>Available as Elective: No</td>
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### DELIVERY LEVEL

| Undergraduate: Yes | Postgraduate Taught: No | Postgraduate Research: No |

Additional Information:

### COURSE AIMS

- To instil a professional and ethical attitude toward the application of computer technology
- To introduce methods for the rational resolution of ethical problems
- To provide an appreciation of the relevant professional and legal requirements concerning computer-based systems
- To ensure an awareness of, and encourage deliberation about, the social implications of information technology

### LEARNING OUTCOMES – SUBJECT MASTERY

**Broad and integrated knowledge and understanding of:**

- **British Computer Society Codes** - Conduct; Practice
- **ISO & BSI Standards** - Safety; Quality; Security
- **Statute Law** - Contracts, Torts, Restitution; Data Protection; Freedom of Information, Intellectual Property; Computer Misuse
- **Ethics** - Frameworks; Decision Making

**Critical understanding and detailed knowledge of:**

- Development life-cycle of a software system
- Bi-directional influence between technological and societal trends
- Current concerns over the application of computer technology
- Current and potential remedies to abuse of computer technology
- Can apply learned knowledge to work based computing projects

### LEARNING OUTCOMES – PERSONAL ABILITIES

- Practice in personal decision making and introspection
- Identification and analysis of justification of personal choices to others
- Critical analysis of rational reasoning, consequential reasoning and debate
- Practice and reflective analysis of communication skills using a variety of media
F29RD Professional Development

- Aware of and can adapt to distinctive features of industrial practice as appropriate
- Can identify, define, and analyse alternative project scenarios
- Take significant responsibility for their work and for a range of resources

- Practice in working in a group, negotiating requirements, reaching a consensus, and working with others to a deadline

- Can communicate effectively with work colleagues on learned issues

SYLLABUS

Professionalism - British Computer Society.

Rules & Regulations - Codes & Standards; Computer Law; Ethical Decision Making.

Risks & Threats - Computer Crime; Viruses.

Privacy & Security – Databases; Biometrics.

Dependence & Change - Safety-Critical Systems; Technology & Society.

Brave New Worlds - Co-operative Computing; eLife.

COURSE RELATIONSHIPS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Level</th>
<th>Title</th>
<th>School</th>
<th>Type</th>
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<tbody>
<tr>
<td>F29SO</td>
<td>9</td>
<td>Software Engineering</td>
<td>School of Math and Comp Sci.</td>
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LOCATION AND ASSESSMENT METHODS

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<tr>
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<th>COLL</th>
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