## COURSE DETAILS

<table>
<thead>
<tr>
<th>Course Code:</th>
<th>F29KM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Course Title:</td>
<td>Knowledge Management</td>
</tr>
<tr>
<td>SCQF Level:</td>
<td>9</td>
</tr>
<tr>
<td>SCAF Credits:</td>
<td>15</td>
</tr>
<tr>
<td>Available as Elective:</td>
<td>No</td>
</tr>
</tbody>
</table>

## DELIVERY LEVEL

| Undergraduate: | Yes | Postgraduate Taught: | Yes | Postgraduate Research: | No |

## COURSE AIMS

- To provide students with an overview of information and knowledge management in organisations
- To critically evaluate a range of methods used to develop strategies for information and knowledge management
- To examine the role that knowledge and users play in the learning organisation
- To critically evaluate the value of knowledge and IT for competitive advantage

## LEARNING OUTCOMES – SUBJECT MASTERY

- Differentiating between Data, Information and Knowledge
- Understand and evaluate theories and practices of knowledge management in organisations
- Critically evaluate the value of knowledge and IT for competitive advantage
- Compare and contrast methods to develop strategies and planning for knowledge management within organisations
- Examine the rise of the concept of the Learning organisation and how it can aid in competitive advantage

## LEARNING OUTCOMES – PERSONAL ABILITIES

- Evaluating policies and strategies
- Planning for large scale organisations
- Ability to manage directed reading with self-research (PDP)
- Report writing and demonstrating argument development (PDP)
- Use of technology as a means of learning, contributing and discussing (PDP)

## SYLLABUS
F29KM Knowledge Management

- Information and Knowledge Management in Organisations
- Principles of Knowledge Management: information mapping and information audits
- Knowledge elicitation and representation
- Information strategy development
- Knowledge and IT for competitive advantage and as a corporate resource
- The learning organisation
- Planning for Knowledge Management within an organisation and the ethical issues which arise

ALP COURSEWORK

All summative coursework should be completed to a satisfactory standard, (Grade D), for a student to pass the course but will not form part of the final grade.

COURSE RELATIONSHIPS

N/A

LOCATION AND ASSESSMENT METHODS

<table>
<thead>
<tr>
<th>Edi</th>
<th>SBC</th>
<th>Ork</th>
<th>Dub</th>
<th>Malay</th>
<th>IDL</th>
<th>COLL</th>
<th>ALP</th>
<th>OTH</th>
<th>Method</th>
<th>Weight</th>
<th>Exam Mins</th>
<th>Type</th>
<th>Diet</th>
<th>Synoptic Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>60</td>
<td>120</td>
<td>Assessment</td>
<td>Semester 1</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Coursework</td>
<td>40</td>
<td></td>
<td>Assessment</td>
<td>Semester 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Y</td>
<td></td>
<td>Examination</td>
<td>100</td>
<td>120</td>
<td>Assessment</td>
<td>Semester 1</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>100</td>
<td>120</td>
<td>Reassessment</td>
<td>Semester 3</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>100</td>
<td>120</td>
<td>Reassessment</td>
<td>Semester 3</td>
<td></td>
</tr>
</tbody>
</table>