F29KM Knowledge Management

**COURSE DETAILS**

**Course Code:** F29KM  
**Full Course Title:** Knowledge Management  
**SCQF Level:** 9  
**SCAF Credits:** 15  
**Available as Elective:** No

**DELIVERY LEVEL**

<table>
<thead>
<tr>
<th>Undergraduate:</th>
<th>Yes</th>
<th>Postgraduate Taught:</th>
<th>Yes</th>
<th>Postgraduate Research:</th>
<th>No</th>
</tr>
</thead>
</table>

**Additional Information:**

**COURSE AIMS**

- To provide students with an overview of information and knowledge management in organisations
- To critically evaluate a range of methods used to develop strategies for information and knowledge management
- To examine the role that knowledge and users play in the learning organisation
- To critically evaluate the value of knowledge and IT for competitive advantage

**LEARNING OUTCOMES – SUBJECT MASTERY**

- Differentiating between Data, Information and Knowledge
- Understand and evaluate theories and practices of knowledge management in organisations
- Critically evaluate the value of knowledge and IT for competitive advantage
- Compare and contrast methods to develop strategies and planning for knowledge management within organisations
- Examine the rise of the concept of the Learning organisation and how it can aid in competitive advantage

**LEARNING OUTCOMES – PERSONAL ABILITIES**

- Evaluating policies and strategies
- Planning for large scale organisations
- Ability to manage directed reading with self-research (PDP)
- Report writing and demonstrating argument development (PDP)
- Use of technology as a means of learning, contributing and discussing (PDP)

**SYLLABUS**
F29KM Knowledge Management

- Information and Knowledge Management in Organisations
- Principles of Knowledge Management: information mapping and information audits
- Knowledge elicitation and representation
- Information strategy development
- Knowledge and IT for competitive advantage and as a corporate resource
- The learning organisation
- Planning for Knowledge Management within an organisation and the ethical issues which arise

ALP COURSEWORK

All summative coursework should be completed to a satisfactory standard, (Grade D), for a student to pass the course but will not form part of the final grade.

COURSE RELATIONSHIPS

N/A

LOCATION AND ASSESSMENT METHODS

<table>
<thead>
<tr>
<th>Edi</th>
<th>SBC</th>
<th>ork</th>
<th>Dub</th>
<th>Malay</th>
<th>IDL</th>
<th>COLL</th>
<th>ALP</th>
<th>OTH</th>
<th>Method</th>
<th>Weight</th>
<th>Exam Mins</th>
<th>Type</th>
<th>Diet</th>
<th>Synoptic Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>60</td>
<td>120</td>
<td>Assessment</td>
<td>Semester 1</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Coursework</td>
<td>40</td>
<td>120</td>
<td>Assessment</td>
<td>Semester 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>100</td>
<td>120</td>
<td>Assessment</td>
<td>Semester 1</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>100</td>
<td>120</td>
<td>Reassessment</td>
<td>Semester 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>100</td>
<td>120</td>
<td>Reassessment</td>
<td>Semester 3</td>
<td></td>
</tr>
</tbody>
</table>