F28PL Programming Languages

COURSE DETAILS
Course Code: F28PL
Full Course Title: Programming Languages
SCQF Level: 8
SCAF Credits: 15
Available as Elective: No

DELIVERY LEVEL
Undergraduate: Yes  Postgraduate Taught: No  Postgraduate Research: No
Additional Information:

COURSE AIMS
- To gain understanding of different language paradigms
- To gain understanding of defining concepts of programming languages
- To develop skills in programming in languages from key paradigms

LEARNING OUTCOMES – SUBJECT MASTERY
- understanding of distinguishing characteristics of language paradigms
- understanding of relationships between languages
- understanding of generic language concepts
- ability to program in languages from key paradigms
- ability to use tool sets for these languages

LEARNING OUTCOMES – PERSONAL ABILITIES
- understanding of how to choose an appropriate language for different problem domains

SYLLABUS
- Overviews of language history, definition (lexicon, syntax, semantics), implementation (compiler, interpreter, virtual machine)
- Overviews of language paradigms: e.g. imperative (high-level, system, low-level), declarative (functional, logic), concurrency/parallelism
- Overviews of programming language concepts: variable, lvalue & rvalue, assignment (sharing/copying), data abstraction (sequential, structured, recursive, shared/distributed), type mechanisms (weak/strong, static/dynamic, ad-hoc/parametric polymorphism), declaration (scope, extent), control abstraction (sequence, choice, repetition, block, procedure, labels/jumps, exceptions, processes), expression abstraction (functions), parameter mechanisms (value, reference), evaluation mechanisms (strict/lazy, ordered/unordered, concurrent)
- An introduction to programming in languages from key paradigms e.g.
  - scripting: e.g. Python
F28PL Programming Languages

- declarative/functional: e.g. SML
- declarative/logic: e.g. Prolog

NOTE: Course F17LP Logic & Proof, (or its equivalent), is also a pre-requisite for this course.

### COURSE RELATIONSHIPS

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<th>School</th>
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### LOCATION AND ASSESSMENT METHODS

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