**COURSE DETAILS**

**Course Code:** F28LL  
**Full Course Title:** Programming Languages  
**SCQF Level:** 8  
**SCAF Credits:** 15  
**Available as Elective:** No

**DELIVERY LEVEL**

<table>
<thead>
<tr>
<th>Undergraduate:</th>
<th>Yes</th>
<th>Postgraduate Taught:</th>
<th>No</th>
<th>Postgraduate Research:</th>
<th>No</th>
</tr>
</thead>
</table>

**Additional Information:**

**COURSE AIMS**

- To gain understanding of different language paradigms  
- To gain understanding of defining concepts of programming languages  
- To develop skills in programming in languages from key paradigms

**LEARNING OUTCOMES – SUBJECT MASTERY**

- Understanding of distinguishing characteristics of language paradigms  
- Understanding of relationships between languages  
- Understanding of generic language concepts  
- Ability to program in languages from key paradigms  
- Ability to use tool sets for these languages  
- Ability to relate learned knowledge to work based computing projects

**LEARNING OUTCOMES – PERSONAL ABILITIES**

- Understanding of how to choose an appropriate language for different problem domains  
- Can relate and/or apply learned knowledge at work place  
- Take significant responsibility for their work and for a range of resources  
- To be aware of distinctive features of programming languages and of the impact of their choice on industrial projects  
- Can communicate effectively with work colleagues on learned issues

**SYLLABUS**

- Overviews of language history, definition (lexicon, syntax, semantics), implementation (compiler, interpreter, virtual machine)  
- Overviews of language paradigms: e.g. imperative (high-level, system, low-level), declarative (functional, logic), concurrency/parallelism
F28LL Programming Languages

- Overviews of programming language concepts: variable, lvalue & rvalue, assignment (sharing/copying), data abstraction (sequential, structured, recursive, shared/distributed), type mechanisms (weak/strong, static/dynamic, ad-hoc/parametric polymorphism), declaration (scope, extent), control abstraction (sequence, choice, repetition, block, procedure, labels/jumps, exceptions, processes), expression abstraction (functions), parameter mechanisms (value, reference), evaluation mechanisms (strict/lazy, ordered/unordered, concurrent)
- An introduction to programming in languages from key paradigms e.g.
  - scripting: e.g. Python
  - declarative/functional: e.g. SML
  - declarative/logic: e.g. Prolog

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Level</th>
<th>Title</th>
<th>School</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>F27SB</td>
<td>7</td>
<td>Software Development 2</td>
<td>School of Math and Comp Sci.</td>
<td>Pre-Requisite</td>
</tr>
<tr>
<td>F27CX</td>
<td>7</td>
<td>Introduction to Computer Systems</td>
<td>School of Math and Comp Sci.</td>
<td>Pre-Requisite</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method</th>
<th>Weight</th>
<th>Exam Mins</th>
<th>Type</th>
<th>Diet</th>
<th>Synoptic Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework</td>
<td>100</td>
<td>Assessment</td>
<td>All Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework</td>
<td>100</td>
<td>Reassessment</td>
<td>Semester 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>