COURSE DETAILS
Course Code: F28LL
Full Course Title: Programming Languages
SCQF Level: 8
SCAF Credits: 15
Available as Elective: No

DELIVERY LEVEL
Undergraduate: Yes  Postgraduate Taught: No  Postgraduate Research: No
Additional Information:

COURSE AIMS
- To gain understanding of different language paradigms
- To gain understanding of defining concepts of programming languages
- To develop skills in programming in languages from key paradigms

LEARNING OUTCOMES – SUBJECT MASTERY
- understanding of distinguishing characteristics of language paradigms
- understanding of relationships between languages
- understanding of generic language concepts
- ability to program in languages from key paradigms
- ability to use tool sets for these languages
- ability to relate learned knowledge to work based computing projects

LEARNING OUTCOMES – PERSONAL ABILITIES
- Understanding of how to choose an appropriate language for different problem domains
- Can relate and/or apply learned knowledge at work place
- Take significant responsibility for their work and for a range of resources
- To be aware of distinctive features of programming languages and of the impact of their choice on industrial projects
- Can communicate effectively with work colleagues on learned issues

SYLLABUS
- Overviews of language history, definition (lexicon, syntax, semantics), implementation (compiler, interpreter, virtual machine)
- Overviews of language paradigms: e.g. imperative (high-level, system, low-level), declarative (functional, logic), concurrency/parallelism
F28LL Programming Languages

- Overviews of programming language concepts: variable, lvalue & rvalue, assignment (sharing/copying), data abstraction (sequential, structured, recursive, shared/distributed), type mechanisms (weak/strong, static/dynamic, ad-hoc/parametric polymorphism), declaration (scope, extent), control abstraction (sequence, choice, repetition, block, procedure, labels/jumps, exceptions, processes), expression abstraction (functions), parameter mechanisms (value, reference), evaluation mechanisms (strict/lazy, ordered/unordered, concurrent)

- An introduction to programming in languages from key paradigms e.g.

  - scripting: e.g. Python

  - declarative/functional: e.g. SML

  - declarative/logic: e.g. Prolog

COURSE RELATIONSHIPS

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<th>Level</th>
<th>Title</th>
<th>School</th>
<th>Type</th>
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<td>7</td>
<td>Software Development 2</td>
<td>School of Math and Comp Sci.</td>
<td>Pre-Requisite</td>
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<td>F27CX</td>
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<td>Introduction to Computer Systems</td>
<td>School of Math and Comp Sci.</td>
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LOCATION AND ASSESSMENT METHODS

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