## COURSE DETAILS

<table>
<thead>
<tr>
<th>Course Code:</th>
<th>F27IX</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Course Title:</td>
<td>Industrial Praxis</td>
</tr>
<tr>
<td>SCQF Level:</td>
<td>7</td>
</tr>
<tr>
<td>SCAF Credits:</td>
<td>15</td>
</tr>
<tr>
<td>Available as Elective:</td>
<td>No</td>
</tr>
</tbody>
</table>

## DELIVERY LEVEL

<table>
<thead>
<tr>
<th>Undergraduate:</th>
<th>Yes</th>
<th>Postgraduate Taught:</th>
<th>No</th>
<th>Postgraduate Research:</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Information:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## COURSE AIMS

- To instruct students in undertaking self-directed study
- To instruct students in presenting their findings
- To acquaint students with the work of the department, and how it related to their industrial context
- To deepen students' understanding of the degree courses for which they are registered
- To familiarise students with the computer systems used by the department and their relationship to the students’ industrial context
- To present skills that students could usefully employ to become in an industrial context

## LEARNING OUTCOMES – SUBJECT MASTERY

- Acquaintance with new research in computing
- Consideration of difficult and even perplexing ideas in their chosen field of study
- Knowledge of and ability to use departmental computer systems
- Can apply learned knowledge in an industrial setting

## LEARNING OUTCOMES – PERSONAL ABILITIES

- Undertaking responsibility for self-directed research
- Assimilating information from multiple sources
- Analysing results to formulate conclusions
F27IX Industrial Praxis

- Writing reports to professional standards
- Acquiring study skills that can be used for both academic studies and later in a professional context
- Awareness of distinctive features of industrial practice
- Take some responsibility for their work and for a range of resources

- Ability to communicate effectively with work colleagues on learned issues in an industrial context
- Co-operating in a group to investigate a complex topic
- Constructively evaluating the work of peers
- Reacting sensibly to peer evaluation
- Re-writing work in response to criticism

- Making spoken and visual presentations

SYLLABUS

- Writing reports; sources and referencing; group presentation; the matter of plagiarism

- Current departmental research

- Exploration of the departmental computer system

- Study skills

COURSE RELATIONSHIPS

N/A

LOCATION AND ASSESSMENT METHODS

<table>
<thead>
<tr>
<th>Edi</th>
<th>SBC</th>
<th>Ork</th>
<th>Dub</th>
<th>Malay</th>
<th>IDL</th>
<th>COLL</th>
<th>ALP</th>
<th>OTH</th>
<th>Method</th>
<th>Weight</th>
<th>Exam Mins</th>
<th>Type</th>
<th>Diet</th>
<th>Synoptic Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Coursework</td>
<td>100</td>
<td>Assessment</td>
<td>All Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Coursework</td>
<td>100</td>
<td>Reassessment</td>
<td>Semester 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>