### COURSE DETAILS

<table>
<thead>
<tr>
<th>Course Code:</th>
<th>C69RQ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Course Title:</td>
<td>Research Preparation in English (2)</td>
</tr>
<tr>
<td>SCQF Level:</td>
<td>9</td>
</tr>
<tr>
<td>SCAF Credits:</td>
<td>15</td>
</tr>
<tr>
<td>Available as Elective:</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### DELIVERY LEVEL

| Undergraduate: | Yes | Postgraduate Taught: | Yes | Postgraduate Research: | No |

### COURSE AIMS

- To enable students to construct themselves as researchers in preparation for joining their research community.
- To enable students to adopt a critical perspective as writers of academic texts
- To enable students to justify the use of a specific methodology
- To enable students to practise project management and communication skills to complete a research project and deliver a report

### LEARNING OUTCOMES – SUBJECT MASTERY

Students will gain knowledge of:

- the purpose structure and style of a range of research genres such as annotated bibliographies, critical reviews, proposals & posters
- how a research community builds and communicates knowledge

Students will gain skills in the following:

- Identifying research topics the community views as relevant & important
- Accessing relevant sources & information.
- Critically evaluating published and unpublished literature
- Relating operational definitions to data collection and analysis
- Putting forward an argument in a literature review, research report, poster or presentation
- Designing and carrying out a small scale pilot study

### LEARNING OUTCOMES – PERSONAL ABILITIES

The student will be able to:
• Transfer skills and techniques associated with academic research to professional and workplace contexts

The student will be able to:

• Exercise autonomy and initiative in time management and project management related to the research process
• Take responsibility for their own work progress & record keeping
• Seek guidance where appropriate

The student will be able to:

• Evaluate and use published sources as evidence to support knowledge claims
• Evaluate and use research results as evidence to support knowledge claims

SYLLABUS

The syllabus will include but is not limited to the following topics relevant to the subject:

Ethics of research

• Understanding the ethical impact of research on the rights of other researchers, research subjects and others affected by the research

Assessing the reliability of research findings

• Evaluating research evidence (findings) on the basis of the data collection methods that produced it
• Integrating non-verbal material such as figures and diagrams into a developing argument in a research report

Establishing a theoretical context for research

• Writing a critical review of related sources
• Structuring a literature review which puts forward an argument for doing research and for using a particular methodology and data collection technique

Carrying out the research
C69RQ Research Preparation in English (2)

- Defending research outcomes in a poster or in a viva
- Analysing and writing up a focused case study

Reflexivity

- Reflecting on learning outcomes
- Understanding the impact of the researcher on the research process

<table>
<thead>
<tr>
<th>COURSE RELATIONSHIPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>C69RP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LOCATION AND ASSESSMENT METHODS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edi</td>
</tr>
<tr>
<td>Y</td>
</tr>
<tr>
<td>Y</td>
</tr>
</tbody>
</table>