C69RP Research Preparation in English (1)

**COURSE DETAILS**

<table>
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<tr>
<th>Course Code:</th>
<th>C69RP</th>
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<td>Full Course Title:</td>
<td>Research Preparation in English (1)</td>
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<tr>
<td>SCQF Level:</td>
<td>9</td>
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<tr>
<td>SCAF Credits:</td>
<td>15</td>
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<tr>
<td>Available as Elective:</td>
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**DELIVERY LEVEL**

<table>
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<tr>
<th>Undergraduate:</th>
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<tr>
<td>Postgraduate Taught:</td>
<td>Yes</td>
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<tr>
<td>Postgraduate Research:</td>
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**Additional Information:**

**COURSE AIMS**

- To enable students to explore their intended research community
- To enable students to adopt a critical perspective as readers of academic texts
- To enable students to establish a rationale for doing their research
- To enable students to practise project management and communication skills at the start of a research project

**LEARNING OUTCOMES – SUBJECT MASTERY**

Students will gain knowledge of:

- the purpose structure and style of a range of research genres such as annotated bibliographies, critical reviews, proposals & posters
- how a research community builds and communicates knowledge

Students will gain skills in the following:

- Identifying research topics the community views as relevant & important
- Accessing relevant sources & information.
- Critically evaluating published and unpublished literature
- Relating operational definitions to data collection and analysis
- Putting forward an argument in a literature review, research report, poster or presentation
- Designing and carrying out a small scale pilot study

**LEARNING OUTCOMES – PERSONAL ABILITIES**

The student will be able to:

- Transfer skills and techniques associated with academic research to professional and workplace contexts

The student will be able to:
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- Exercise autonomy and initiative in time management and project management related to the research process
- Take responsibility for their own work progress & record keeping
- Seek guidance where appropriate

The student will be able to:

- Evaluate and use published sources as evidence to support knowledge claims
- Evaluate and use research results as evidence to support knowledge claims

**SYLLABUS**

The syllabus will include but is not limited to the following topics relevant to the subject:

**Scoping the research field**

- comparing research interests in the department
- Investigating key journals and other publications which sustain research conversations

**Finding resources for research**

- Reading the literature critically and systematically to identify report structure, research purposes and contribution
- Compiling, categorising and prioritising relevant sources for an annotated bibliography

**Establishing a rationale for doing research**

- critically evaluating sources – finding limitations, problems and gaps
- identifying a real world context for data collection

**Designing research**

- Using sources to define concepts so that they can be measured (operationalising)
- Linking operational definitions to a rationale for using a particular research approach/methodology and data collection technique
- Writing research questions, aims and objectives
- Critically evaluating and writing research proposals?
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