C47MG German Intermediate 2

**COURSE DETAILS**

<table>
<thead>
<tr>
<th>Course Code:</th>
<th>C47MG</th>
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<tr>
<td>Full Course Title:</td>
<td>German Intermediate 2</td>
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<tr>
<td>SCQF Level:</td>
<td>7</td>
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<tr>
<td>SCAF Credits:</td>
<td>15</td>
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<tr>
<td>Available as Elective:</td>
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**DELIVERY LEVEL**

<table>
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<tr>
<th>Undergraduate:</th>
<th>Yes</th>
<th>Postgraduate Taught:</th>
<th>No</th>
<th>Postgraduate Research:</th>
<th>No</th>
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**Additional Information:**

**COURSE AIMS**

**Text**

- To achieve accurate comprehension of written text in the FL.
- To enable conveyance in appropriate and idiomatic English meaning derived from such text.
- To develop the ability to use reference sources effectively.
- To encourage adoption of effective reading strategies to improve comprehension of written FL.
- To introduce various strategies for producing good target text.
- To consolidate and develop the ability to express clearly in English information derived from the source text.
- To foster English competence generally.

**Written Composition**

- To ensure that students reach a sound level of competence in the production of the written FL which is accurate and appropriate in a variety of given contexts.
- To provide guidance on reference works and their use. To revise and introduce grammar structures. To foster awareness of the need for accuracy in the written FL.

**Aural Comprehension**

- To improve listening comprehension to a level adequate for embarking upon interpreting tasks.
- To develop competence in handling spoken language with particular emphasis on listening skills.
- To familiarise students with authentic spoken discourse and with formal presentations in spoken FL.
- To foster the ability to select information and to summarise spoken discourse.

**Spoken**

- To consolidate and enhance FL oral skills, in terms of fluency, accuracy and quality of expression.
- To consolidate and develop existing oral skills to a level which enables students to discuss in FL the topics studied in Year 1.
- To develop basic presentational skills in FL.
• To encourage students to participate in group discussion of an agreed topic.

LEARNING OUTCOMES – SUBJECT MASTERY

• Express clearly in English information derived from a source FL text.
• Demonstrate knowledge and understanding of grammatical structures of the FL in the production of various types of text.
• Apply various learned modes of expression appropriate to the type of text to be produced and practise these in both routine and non-routine contexts.
• Select and summarise various types of spoken discourse.
• Communicate orally in the FL opinions in group discussions.
• Present in the FL individual opinions to peers.

• Identify and use reference sources effectively.
• Carry out routine lines of enquiry, development or investigation of problems and issues relating to the specific linguistic community.

LEARNING OUTCOMES – PERSONAL ABILITIES

• Apply learned strategies for production of oral and written discourse in both the FL and English.
• Structure and make presentations.
• Extract and apply contextual information from written and online sources.
• Communicate orally on specified topics in both English and the FL.

• Manage self-study effectively.
• Begin to take account of own and others’ roles, responsibilities and contributions in carrying out and evaluating certain tasks.
• Develop the ability to work in an efficient manner both individually and as part of a team.

• Present information, complex ideas and arguments in a well-structured and coherent form (written/oral) working with and between languages and in a variety of registers.
• Handle understanding and expressions of numbers and measurements in various forms and formats in several.
• Use IT to access & present written information.
• Use presentation software to makesimple presentations.

SYLLABUS

Text
C47MG German Intermediate 2

- Study of appropriate FL texts drawn from a range of sources and relating to the fields set out in the Year 1 topic syllabus. Exercises involve establishment of lexical meaning; investigation of typical sentence structures; intensive and extensive reading; culture-bound references.

Written Composition

- Intensive study of the grammar of the foreign language. Exercises involve practice and production of various types of text in the FL.

Aural Comprehension

- Language laboratory exercises, including pair work, listening grids, summarising and translating (in FL and into English) from a series of short audio or video recordings relating to first year topics.

Spoken

- Classes are task-based, and generally take the form of pair and small-group work designed to foster confidence in oral production.

Topics for all of the above activities: Environment; Economy; Transport; Media

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<thead>
<tr>
<th>COURSE RELATIONSHIPS</th>
<th>School</th>
<th>Type</th>
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<tbody>
<tr>
<td>Course Code</td>
<td>Level</td>
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<tr>
<td>C47LG</td>
<td>7</td>
<td>German Intermediate 1</td>
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| LOCATION AND ASSESSMENT METHODS |
|-----------------|-----------------|-----------------|-------------------|-----------------|
| Edi | SBC | Ork | Dub | Malay | IDL | COLL | ALP | OTH | Method | Weight | Exam Mins | Type | Diet | Synoptic Course |
| Y | | | | | | | | | Coursework | 25 | Assessment | Semester 2 | C47LG |
| Y | | | | | | | | | Examination | 50 | 120 | Assessment | Semester 2 | C47LG |
| Y | | | | | | | | | Examination | 100 | 120 | Reassessment | Semester 3 |
| Y | | | | | | | | | Examination | 25 | 30 | Assessment | Semester 2 | C47LG |