COURSE DETAILS
Course Code: C47ME
Full Course Title: Spanish Intermediate 2
SCQF Level: 7
SCAF Credits: 15
Available as Elective: Yes

DELIVERY LEVEL
Undergraduate: Yes | Postgraduate Taught: No | Postgraduate Research: No

Additional Information:

COURSE AIMS
This course builds on its synoptic pair, C47LE, and consists of 4 different activities, each of which is pursuing different objectives. By the end of Year 1, and as a result of the four activities studied, students will have greatly improved their listening, speaking, reading and writing skills in Spanish.

Text

• To achieve accurate comprehension of written text in the FL.
• To write summaries and or translations using appropriate and idiomatic English meaning derived from such text.
• To develop the ability to use reference sources effectively
• To encourage adoption of effective reading strategies to improve comprehension of written FL
• To consolidate and develop the ability to express clearly in English information derived from the source text.
• To foster English competence generally

Written Composition

• To ensure that students reach a sound level of competence in the production of written Spanish which is accurate and appropriate in a variety of given contexts.
• To revise and introduce grammar structures.
• To foster awareness of the need for accuracy in Spanish
• To provide guidance on how to prepare to write a translation or summary in Spanish (sources to be consulted, how they can be used)

Aural Comprehension
### LEARNING OUTCOMES – SUBJECT MASTERY

- Identify and use reference sources effectively
- Demonstrate knowledge and understanding of the grammatical structures of the FL
- Select and summarise various types of spoken discourse
- Communicate orally in the FL opinions in group discussions
- Present in the FL individual opinions to peers
- Carry out routine lines of enquiry, development or investigation of problems and issues relating to the specific linguistic community
- Recognise the importance of correct, precise and coherent written expression

### LEARNING OUTCOMES – PERSONAL ABILITIES

- Structure and make presentations
- Extract and apply contextual information from written and online sources
- Manage self-study effectively
- Begin to take account of own and others’ roles, responsibilities and contributions in carrying out and evaluating certain tasks.
- Develop the ability to work in an efficient manner both individually and as part of a team
- Communicate orally on specified topics in both English and the FL
- Use the internet in order to read up on a wide variety of topics relating to Spain

### SYLLABUS

**Text**
Study of appropriate FL texts drawn from a range of sources and relating to the fields set out in the Year 1 topic syllabus. Exercises involve establishment of lexical meaning; investigation of typical sentence structures; intensive and extensive reading; culture-bound references.

**Written Composition**

Intensive study of the grammar of the foreign language. Exercises involve practice and production of various types of text in the FL.

**Aural Comprehension**

Language laboratory exercises, including pair work, listening grids, summarising and translating (in FL and into English) from a series of short audio or video recordings relating to first year topics.

**Spoken**

Classes are task-based, and generally take the form of pair and small-group work designed to foster confidence in oral production.

**Topics for all of the above activities:** Land and People: including Society, Geography, Population; Immigration

### COURSE RELATIONSHIPS

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### LOCATION AND ASSESSMENT METHODS

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Written exam

Aural/Oral exam