### COURSE DETAILS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>C47ME</th>
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<tbody>
<tr>
<td>Full Course Title</td>
<td>Spanish Intermediate 2</td>
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<tr>
<td>SCQF Level</td>
<td>7</td>
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<tr>
<td>SCAF Credits</td>
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### DELIVERY LEVEL

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### COURSE AIMS

This course builds on its synoptic pair, C47LE, and consists of 4 different activities, each of which is pursuing different objectives. By the end of Year 1, and as a result of the four activities studied, students will have greatly improved their listening, speaking, reading and writing skills in Spanish.

#### Text

- To achieve accurate comprehension of written text in the FL.
- To write summaries and or translations using appropriate and idiomatic English meaning derived from such text.
- To develop the ability to use reference sources effectively
- To encourage adoption of effective reading strategies to improve comprehension of written FL
- To introduce various strategies for producing good target text
- To consolidate and develop the ability to express clearly in English information derived from the source text
- To foster English competence generally

#### Written Composition

- To ensure that students reach a sound level of competence in the production of written Spanish which is accurate and appropriate in a variety of given contexts.
- To revise and introduce grammar structures.
- To foster awareness of the need for accuracy in Spanish
- To provide guidance on how to prepare to write a translation or summary in Spanish (sources to be consulted, how they can be used)

#### Aural Comprehension
C47ME Spanish Intermediate 2

- To improve listening comprehension and active listening
- To develop competence in handling spoken language with particular emphasis on listening skills;
- To familiarise students with authentic spoken discourse in Spanish
- To foster the ability to select information and to summarise spoken discourse
- To build on vocabulary, awareness of Spanish society, the land and its people

Spoken

- To consolidate and enhance existing Spanish oral skills, in terms of fluency, accuracy and quality of expression.
- To prepare topics well and therefore participate in oral discussions in Spanish on the topics studied in year 1
- To develop basic presentational skills in FL
- To build on vocabulary, awareness of Spanish society, the land and its people

LEARNING OUTCOMES – SUBJECT MASTERY

- Identify and use reference sources effectively
- Demonstrate knowledge and understanding of the grammatical structures of the FL
- Select and summarise various types of spoken discourse
- Communicate orally in the FL opinions in group discussions
- Present in the FL individual opinions to peers
- Carry out routine lines of enquiry, development or investigation of problems and issues relating to the specific linguistic community
- Recognise the importance of correct, precise and coherent written expression

LEARNING OUTCOMES – PERSONAL ABILITIES

- Structure and make presentations
- Extract and apply contextual information from written and online sources

- Manage self-study effectively
- Begin to take account of own and others’ roles, responsibilities and contributions in carrying out and evaluating certain tasks.
- Develop the ability to work in an efficient manner both individually and as part of a team

- Communicate orally on specified topics in both English and the FL
- Use the internet in order to read up on a wide variety of topics relating to Spain

SYLLABUS

Text
Study of appropriate FL texts drawn from a range of sources and relating to the fields set out in the Year 1 topic syllabus. Exercises involve establishment of lexical meaning; investigation of typical sentence structures; intensive and extensive reading; culture-bound references.

**Written Composition**

Intensive study of the grammar of the foreign language. Exercises involve practice and production of various types of text in the FL.

**Aural Comprehension**

Language laboratory exercises, including pair work, listening grids, summarising and translating (in FL and into English) from a series of short audio or video recordings relating to first year topics.

**Spoken**

Classes are task-based, and generally take the form of pair and small-group work designed to foster confidence in oral production.

**Topics for all of the above activities:** Land and People: including Society, Geography, Population; Immigration

### COURSE RELATIONSHIPS

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<td>School of Mgmt &amp; Languages</td>
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### LOCATION AND ASSESSMENT METHODS

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