COURSE DETAILS

Course Code: C47LE
Full Course Title: Spanish Intermediate 1
SCQF Level: 7
SCAF Credits: 15
Available as Elective: Yes

DELIVERY LEVEL

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<th>Postgraduate Taught:</th>
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<th>Postgraduate Research:</th>
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Additional Information:

COURSE AIMS

The course consists of 4 different activities, and each of these is pursuing different objectives

Text

- To achieve accurate comprehension of written text in the FL.
- To write summaries and or translations using appropriate and idiomatic English meaning derived from such text.
- To develop the ability to use reference sources effectively.
- To encourage adoption of effective reading strategies to improve comprehension of written FL.
- To introduce various strategies for producing good target text.
- To consolidate and develop the ability to express clearly in English information derived from the source text.
- To foster English competence generally.

Written Composition

- To ensure that students reach a sound level of competence in the production of written Spanish which is accurate and appropriate in a variety of given contexts.
- To revise and introduce grammar structures.
- To foster awareness of the need for accuracy in Spanish.
- To provide guidance on how to prepare to write a translation or summary in Spanish (sources to be consulted, how they can be used).

Aural Comprehension

- To improve listening comprehension and active listening.
- To develop competence in handling spoken language with particular emphasis on listening skills.
- To familiarise students with authentic spoken discourse in Spanish.
- To foster the ability to select information and to summarise spoken discourse.
- To build on vocabulary, awareness of Spanish society, the land and its people.

Spoken
• To consolidate and enhance existing Spanish oral skills, in terms of fluency, accuracy and quality of expression.
• To prepare topics well and therefore participate in oral discussions in Spanish on the topics studied in year 1
• To develop basic presentational skills in FL
• To build on vocabulary, awareness of Spanish society, the land and its people

LEARNING OUTCOMES – SUBJECT MASTERY

• Identify and use reference sources effectively
• Demonstrate knowledge and understanding of the grammatical structures of the FL
• Select and summarise various types of spoken discourse
• Communicate orally in the FL opinions in group discussions
• Present in the FL individual opinions to peers
• Carry out routine lines of enquiry, development or investigation of problems and issues relating to the specific linguistic community
• Recognise the importance of correct, precise and coherent written expression

LEARNING OUTCOMES – PERSONAL ABILITIES

• Structure and make presentations
• Extract and apply contextual information from written and online sources

• Manage self-study effectively
• Begin to take account of own and others' roles, responsibilities and contributions in carrying out and evaluating certain tasks.
• Develop the ability to work in an efficient manner both individually and as part of a team

• Communicate orally on specified topics in both English and the FL
• Use the internet in order to read up on a wide variety of topics relating to Spain

SYLLABUS

Text

Study of appropriate FL texts drawn from a range of sources and relating to the fields set out in the Year 1 topic syllabus. Exercises involve establishment of lexical meaning; investigation of typical sentence structures; intensive and extensive reading; culture-bound references.

Written Composition

Intensive study of the grammar of the foreign language. Exercises involve practice and production of various types of text in
the FL.

**Aural Comprehension**

Language laboratory exercises, including pair work, listening grids, summarising and translating (in FL and into English) from a series of short audio or video recordings relating to first year topics.

**Spoken**

Classes are task-based, and generally take the form of pair and small-group work designed to foster confidence in oral production.

Topics for all of the above activities: Land and People: including Society, Geography, Population; Immigration

### COURSE RELATIONSHIPS

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### LOCATION AND ASSESSMENT METHODS

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