C17EC Enterprise and its Business Environment

**COURSE DETAILS**

**Course Code:** C17EC  
**Full Course Title:** Enterprise and its Business Environment  
**SCQF Level:** 7  
**SCAF Credits:** 15  
**Available as Elective:** Yes

**DELIVERY LEVEL**

<table>
<thead>
<tr>
<th>Undergraduate:</th>
<th>Yes</th>
<th>Postgraduate Taught:</th>
<th>No</th>
<th>Postgraduate Research:</th>
<th>No</th>
</tr>
</thead>
</table>

**Additional Information:**

**COURSE AIMS**

- To enable students to acquire and develop understanding, knowledge and skills related to business management
- To develop student knowledge of the internal environment of the enterprise and its operations
- Based on a value chain framework the course examines how businesses are organised to seek to fit internal and external operating environments.
- To develop understanding of organisational forms and structures
- To introduce students to the marketing function and business planning.
- To develop student understanding of the interconnectedness between core elements of the business and its operation
- To enhance business skills via an understanding of the practical application of theoretical knowledge through assessment and guest speakers (As available).
- To assist the development of skills (particularly critical evaluation of academic research, diagnostic, problem solving, team/group working, communication, written, presentation and IT skills) through the both formative classroom based work and summative assessment

**LEARNING OUTCOMES – SUBJECT MASTERY**

Students will gain skills in the following areas:

- The ability to analyse, evaluate, and report on the internal organisation of business and to contextualise this knowledge within the broader market.
- The development and application of problem-solving skills to a range of theoretical and practical challenges.

Students will gain skills in the following areas:

- The ability to apply management frameworks and theoretical concepts to a case study organisation (linking theory to practice).
- The ability to research and select secondary research into business management trends both independently and in groups (specifically through the coursework component of the module).
- The ability to critically evaluate and assess empirical and theoretical evidence from management research.

**LEARNING OUTCOMES – PERSONAL ABILITIES**
Students gain the opportunity to develop their personal ability in the following areas:

- The opportunity to develop insight into a range of business practice through case study and practitioner talks.

Students gain the opportunity to develop their personal ability in the following areas:

- The ability to transfer theoretical and practical problem-solving skills to a variety of contexts.
- The ability to work independently and as part of a group. Tasks might include tutorial discussion and debate.

Students gain the opportunity to develop their personal ability in the following areas:

- The ability to communicate and present ideas effectively by verbal and written means.
- The ability to develop an interest in current developments in business management
- The ability to know how to use a range of online sources of knowledge through both library databases and WWW.

SYLLABUS

The indicative syllabus includes but is not limited to the following:

- Business plans
- The marketing function
- The entrepreneur
- Innovation
- The human element
- Operations, logistics and the value chain.

Other Assessment information:-

Examination: “Exemptions to examination will be granted in accordance with SML policy. Examination will be required to be taken if: (a) any part of the coursework is incomplete and/or the average coursework mark is less than 65% OR (b) examination is required for professional accreditation.”

LOCATION AND ASSESSMENT METHODS

<table>
<thead>
<tr>
<th>Edi</th>
<th>SBC</th>
<th>Ork</th>
<th>Dub</th>
<th>Malay</th>
<th>IDL</th>
<th>COLL</th>
<th>ALP</th>
<th>OTH</th>
<th>Method</th>
<th>Weight</th>
<th>Exam Mins</th>
<th>Type</th>
<th>Diet</th>
<th>Synoptic Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Coursework</td>
<td>50</td>
<td></td>
<td>Assessment</td>
<td>Semester 2</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>50</td>
<td>120</td>
<td>Assessment</td>
<td>Semester 2</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>Examination</td>
<td>100</td>
<td>120</td>
<td>Assessment</td>
<td>Semester 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>-------------</td>
<td>-----</td>
<td>-----</td>
<td>------------</td>
<td>------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>Examination</td>
<td>100</td>
<td>120</td>
<td>Reassessment</td>
<td>Semester 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>