PROGRAMME DETAILS
Programme Code: F2M1-SOE
Department: Computer Science
Main Award: MENG - Master of Engineering
Full Award Title: Master of Engineering in Software Engineering
Level: Undergraduate

LOCATION OF STUDY

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ASSOCIATED AWARDS

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ACCREDITATION

British Computer Society

LEARNING OUTCOMES – SUBJECT MASTERY

Understanding, Knowledge and Cognitive Skills

- To develop knowledge and skills in the elicitation and analysis of user requirements, design and evaluation of solutions, and the implementation and quality assurance of the chosen solution.
- To be able to develop well-structured, efficient, usable and well-documented programs.
- To know what general classes of problems are amenable to computer solution and be able to select the appropriate tools required for particular problems.
- To be able to develop an abstract model for a given problem and devise appropriate mechanized techniques to solve the problem.
- To develop the knowledge and skills required to meet the challenges of emerging technologies and methodologies.
- To be able to analyse problem spaces; develop and work with abstractions; appraise material and ideas; to apply a methodical and innovative approach to problem solving; to integrate theory and practice.

Scholarship, Enquiry and Research (Research Informed Learning)

- To gain an in depth understanding of the theoretical foundations of computation and its relevance to everyday computing.
- To be able to design, implement, document, verify and validate relatively large heterogeneous software systems.
- To be able to assess the quality of software systems, both in terms of their functional and non-functional properties.
- To develop knowledge of the aspects of Management required to understand the commercial and business contexts within which IT systems are used.
• To develop the entrepreneurial skills required to identify and exploit opportunities which arise as a result of technological developments and new business paradigms.
• To acquire and disseminate advanced software engineering knowledge

**LEARNING OUTCOMES – PERSONAL ABILITIES**

**Industrial, Commercial and Professional Practice**

• To maintain and update technical knowledge; to take responsibility for personal and professional development.
• To appraise the impact of computers on society and the influence of society on the development of the technology and use of computers.
• To assess aspects of the law related to computer-based information, or the role of standards in safety, quality and security, of security issues and of the BCS Codes of Practice and Conduct.

**Autonomy, Accountability and Working With Others**

• To undertake self-directed work; to assimilate information from multiple sources; to examine results and generate conclusions; to impart ideas effectively in visual, verbal or written form.
• To work effectively either individually or as part of a team.
• To apply subject-mastery outcomes to monitor, analyse, model, specify, design, communicate, implement, evaluate, control and plan.
• To be aware of, and be able to respond to, the social and legal implications and consequences of the use of computers.
• To apply theory to practice in the workplace.
• To deliver advanced training material to peers.

**Communication, Numeracy & Information and Communications Technology**

• To be able to communicate with peers, more senior colleagues and specialists. In addition, communicate using appropriate methods to a range of audiences, i.e. specialists and non-specialists.
• To be able to undertake critical evaluation/analysis of a wide range of numerical and graphical data.

**APPROACHES TO TEACHING AND LEARNING**

Lectures, Tutorials (practical's, laboratories), Coursework, (assignments, individual projects, group projects, essays, reports, presentations, log/journals, dissertation), Self-study are linked to lecture-based, resource-based and problem-based teaching styles, to relate with motivational, assimilative, consolidative and evaluative phases of learning.

Approaches to teaching and learning are continually reviewed and developed with the aim of matching
them to the abilities and experiences of students, with regard also for the subject area. Specific details about teaching and learning methods are provided in the appropriate module descriptors.

**EDUCATIONAL AIDS OF THE PROGRAMME**

The educational aim is to provide students with a theoretical foundation and applied skills in Computer Science/Software Engineering in addition to other professional skills which will enable graduates to communicate clearly, work independently and co-operate effectively. The balance of skills will enable graduates to work effectively and efficiently in industry and commerce and prepare them for postgraduate study.

**ASSESSMENT POLICIES**

The following assessment methods are used:

Understanding, knowledge and subject specific skills are assessed through the range of methods reflected by written examinations, coursework assignments, software artefacts, group and individual projects, written reports and oral presentations. Diagnostic, formative, continuous and summative types of assessment aim to correlate with methods of assessment.

Approaches to assessment are continually reviewed. Specific details about methods of assessment are provided in the appropriate module descriptors.

**PROGRAMME STRUCTURE**

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## F2M1-SOE Master of Engineering in Software Engineering

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<tr>
<td>Stage 4</td>
<td>8 taught courses, 4 mandatory and 4 optional. In any one year not all optional courses may be offered. Guidance in course choice will be given by academic mentors. Students must apply to take the course F20CL Computing in the Classroom prior to the end of Stage 3 to allow time for placements to be organised. Candidates are required to undertake an individual dissertation project which shall run throughout the year.</td>
<td>60</td>
<td></td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

### OPTIONAL COURSES

Students choose 2 courses in semester 1 and 2 courses in semester 2.
Elective Credits 4
Total 4 120

Stage 5
8 taught courses, 6 mandatory and 2 optional
Candidates are required to undertake an industrial placement which starts before
the summer and continues through to the end of Semester 1 and which shall be
synoptically assessed from the associated courses (F21IA/F21IB/F21IC/F21ID).
Students cannot take a level 11 version of any level 10 course they have already
taken.

OPTIONAL COURSES
Students choose 2 courses in semester 2.

Mandatory Credits 5 90
Optional Credits 5 30
Elective Credits 5
Total 5 120

ASSESSMENT AND PROGRESSION (UG)

Reassessment Opportunities

1. A student who has been awarded a Grade E or a Grade F in a course may be re-assessed in that
course.
2. A student shall be permitted only one re-assessment opportunity to be taken at the Resit diet of
examination following the
first assessment of the course.
3. A student shall not be re-assessed in any qualifying course taken in the final stage of a course of
study.
4. The Progression Board may permit a student to be re-assessed in any qualifying course not taken
in the final stage in order
to gain credits for the course, provided that the mark or grade obtained in the first assessment of any
such course is used in
determining the classification of the degree to be awarded.

Progression Requirements

Part A. The minimum number of credits required to progress through each stage are as follows
Stage 1 to 2 120 credits (8 courses)
Stage 2 to 3 240 credits (16 courses)
Stage 3 to 4 360 credits (24 courses) and an overall exam average of 60% or above at the first attempt
Stage 4 to 5 480 credits (32 courses) and an overall exam average of 60% or above at the first attempt
Part B. The minimum grade of D is required in the following courses
Stage 1
Software Development (F27SA), Interactive Systems (F27IS), Logic & Proof (F17LP),
Web Design & Databases (F27WD), Introduction to Computer Systems (F27CS),
Software Development 2 (F27SB) and Software Development 3 (F27SG).
### Stage 2
Interaction Design (F28IN) Web Programming (F28WP), Data Structures & Algorithms (F28DA), Database Management Systems (F28DM), Software Design (F28SD), Programming Languages (F28PL), Discrete Maths (F17SC)

### Stage 3
6 courses including Software Engineering (F29SO) & Professional Development (F29PD). Re-assessment in Stage 3 is available for credit only and not to improve overall average

### Stage 4
N/A

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### AWARDS, CREDITS AND LEVEL (UG)

#### Part A. Credit Requirements

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Overall Credits</th>
<th>Specific Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Masters</td>
<td>600</td>
<td>600 SCQF credits including a minimum of 120 credit at Level 11</td>
</tr>
<tr>
<td>Honours Degree (inc.MA)</td>
<td>480</td>
<td>480 SCQF credits including a minimum of 180 credit at Level 9 and 10 of which at least 90 credits at Level 10</td>
</tr>
<tr>
<td>Ordinary or General Degree</td>
<td>360</td>
<td>360 SCQF credits including a minimum of 60 credit at Level 9</td>
</tr>
<tr>
<td>Diploma of Higher Education</td>
<td>240</td>
<td>240 SCQF credits including a minimum of 90 credit at Level 8</td>
</tr>
<tr>
<td>Certificate of Higher Education</td>
<td>120</td>
<td>120 SCQF credits including a minimum of 90 credit at Level 7</td>
</tr>
</tbody>
</table>

#### Part B. Mark/Grade Requirements

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Overall Mark</th>
<th>Overall Grade</th>
<th>Basis of Overall Mark/Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Masters</td>
<td>&gt;=50%</td>
<td>C</td>
<td>Credit Weighted Average &gt;=50% over all qualifying courses at Grades A-D</td>
</tr>
<tr>
<td>Honours Degree (inc.MA)</td>
<td>&gt;=40%</td>
<td>D</td>
<td>1st: Credit Weighted Average &gt;=70% Over all qualifying courses at grades A-D. 2.1: Credit Weighted Average &gt;=60% Over all qualifying courses at grades A-D. 2.2: Credit Weighted Average &gt;=50% Over all qualifying courses at grades A-D. 3rd: Credit Weighted Average &gt;=40% Over all qualifying courses at grades A-D.</td>
</tr>
<tr>
<td>Ordinary or General Degree</td>
<td>&gt;=40%</td>
<td>D</td>
<td>Minimum of grade D in all pre-requisite courses.</td>
</tr>
<tr>
<td>Diploma of Higher Education</td>
<td>&gt;=40%</td>
<td>D</td>
<td>Minimum of grade D in all pre-requisite courses.</td>
</tr>
<tr>
<td>Certificate of Higher Education</td>
<td>&gt;=40%</td>
<td>D</td>
<td>Minimum of grade D in all pre-requisite courses.</td>
</tr>
</tbody>
</table>

### DURATION OF STUDY

<table>
<thead>
<tr>
<th>IN MONTHS</th>
<th>Full-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Masters</td>
<td>60</td>
</tr>
<tr>
<td>Honours Degree</td>
<td>48</td>
</tr>
<tr>
<td>Ordinary or General Degree</td>
<td>36</td>
</tr>
<tr>
<td>Diploma of Higher Education</td>
<td>24</td>
</tr>
<tr>
<td>Certificate of Higher Education</td>
<td>12</td>
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</tbody>
</table>