C69RQ Research Preparation in English (2)

COURSE DETAILS
Course Code: C69RQ
Full Course Title: Research Preparation in English (2)
SCQF Level: 9
SCAF Credits: 15
Available as Elective: No

DELIVERY LEVEL
Undergraduate: Yes
Postgraduate Taught: Yes
Postgraduate Research: No

COURSE AIMS
• To enable students to construct themselves as researchers in preparation for joining their research community.
• To enable students to adopt a critical perspective as writers of academic texts.
• To enable students to justify the use of a specific methodology.
• To enable students to practise project management and communication skills to complete a research project and deliver a report.

LEARNING OUTCOMES – SUBJECT MASTERY
Students will gain knowledge of:

• the purpose structure and style of a range of research genres such as annotated bibliographies, critical reviews, proposals & posters.
• how a research community builds and communicates knowledge.

Students will gain skills in the following:

• Identifying research topics the community views as relevant & important.
• Accessing relevant sources & information.
• Critically evaluating published and unpublished literature.
• Relating operational definitions to data collection and analysis.
• Putting forward an argument in a literature review, research report, poster or presentation.
• Designing and carrying out a small scale pilot study.

LEARNING OUTCOMES – PERSONAL ABILITIES
The student will be able to:
• Transfer skills and techniques associated with academic research to professional and workplace contexts

The student will be able to:

• Exercise autonomy and initiative in time management and project management related to the research process
• Take responsibility for their own work progress & record keeping
• Seek guidance where appropriate

The student will be able to:

• Evaluate and use published sources as evidence to support knowledge claims
• Evaluate and use research results as evidence to support knowledge claims

SYLLABUS

The syllabus will include but is not limited to the following topics relevant to the subject:

Ethics of research

• Understanding the ethical impact of research on the rights of other researchers, research subjects and others affected by the research

Assessing the reliability of research findings

• Evaluating research evidence (findings) on the basis of the data collection methods that produced it
• Integrating non-verbal material such as figures and diagrams into a developing argument in a research report

Establishing a theoretical context for research
• Writing a critical review of related sources
• Structuring a literature review which puts forward an argument for doing research and for using a particular methodology and data collection technique

Carrying out the research

• Defending research outcomes in a poster or in a viva
• Analysing and writing up a focused case study

Reflexivity

• Reflecting on learning outcomes
• Understanding the impact of the researcher on the research process

COURSE RELATIONSHIPS

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<th>School</th>
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LOCATION AND ASSESSMENT METHODS

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