C69RP Research Preparation in English (1)

**COURSE DETAILS**

**Course Code:** C69RP  
**Full Course Title:** Research Preparation in English (1)  
**SCQF Level:** 9  
**SCAF Credits:** 15  
**Available as Elective:** No

**DELIVERY LEVEL**

- Undergraduate: Yes  
- Postgraduate Taught: Yes  
- Postgraduate Research: No

**COURSE AIMS**

- To enable students to explore their intended research community  
- To enable students to adopt a critical perspective as readers of academic texts  
- To enable students to establish a rationale for doing their research  
- To enable students to practise project management and communication skills at the start of a research project

**LEARNING OUTCOMES – SUBJECT MASTERY**

Students will gain knowledge of:

- the purpose structure and style of a range of research genres such as annotated bibliographies, critical reviews, proposals & posters  
- how a research community builds and communicates knowledge

Students will gain skills in the following:

- Identifying research topics the community views as relevant & important  
- Accessing relevant sources & information.  
- Critically evaluating published and unpublished literature  
- Relating operational definitions to data collection and analysis  
- Putting forward an argument in a literature review, research report, poster or presentation  
- Designing and carrying out a small scale pilot study

**LEARNING OUTCOMES – PERSONAL ABILITIES**

The student will be able to:

- Transfer skills and techniques associated with academic research to professional and
The student will be able to:

- Exercise autonomy and initiative in time management and project management related to the research process
- Take responsibility for their own work progress & record keeping
- Seek guidance where appropriate

The student will be able to:

- Evaluate and use published sources as evidence to support knowledge claims
- Evaluate and use research results as evidence to support knowledge claims

**SYLLABUS**

The syllabus will include but is not limited to the following topics relevant to the subject:

**Scoping the research field**

- comparing research interests in the department
- Investigating key journals and other publications which sustain research conversations

**Finding resources for research**

- Reading the literature critically and systematically to identify report structure, research purposes and contribution
- Compiling, categorising and prioritising relevant sources for an annotated bibliography

**Establishing a rationale for doing research**
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- critically evaluating sources – finding limitations, problems and gaps
- identifying a real world context for data collection

Designing research

- Using sources to define concepts so that they can be measured (operationalising)
- Linking operational definitions to a rationale for using a particular research approach/methodology and data collection technique
- Writing research questions, aims and objectives
- Critically evaluating and writing research proposals?

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