### COURSE DETAILS

**Course Code:** C69RP  
**Full Course Title:** Research Preparation in English (1)  
**SCQF Level:** 9  
**SCAF Credits:** 15  
**Available as Elective:** No

### DELIVERY LEVEL

| Undergraduate | Yes | Postgraduate Taught | Yes | Postgraduate Research | No |

### COURSE AIMS

- To enable students to explore their intended research community
- To enable students to adopt a critical perspective as readers of academic texts
- To enable students to establish a rationale for doing their research
- To enable students to practise project management and communication skills at the start of a research project

### LEARNING OUTCOMES – SUBJECT MASTERY

Students will gain knowledge of:

- the purpose structure and style of a range of research genres such as annotated bibliographies, critical reviews, proposals & posters
- how a research community builds and communicates knowledge

Students will gain skills in the following:

- Identifying research topics the community views as relevant & important
- Accessing relevant sources & information.
- Critically evaluating published and unpublished literature
- Relating operational definitions to data collection and analysis
- Putting forward an argument in a literature review, research report, poster or presentation
- Designing and carrying out a small scale pilot study

### LEARNING OUTCOMES – PERSONAL ABILITIES

The student will be able to:

- Transfer skills and techniques associated with academic research to professional and
workplace contexts

The student will be able to:

• Exercise autonomy and initiative in time management and project management related to the research process
• Take responsibility for their own work progress & record keeping
• Seek guidance where appropriate

The student will be able to:

• Evaluate and use published sources as evidence to support knowledge claims
• Evaluate and use research results as evidence to support knowledge claims

SYLLABUS

The syllabus will include but is not limited to the following topics relevant to the subject:

Scoping the research field

• comparing research interests in the department
• Investigating key journals and other publications which sustain research conversations

Finding resources for research

• Reading the literature critically and systematically to identify report structure, research purposes and contribution
• Compiling, categorising and prioritising relevant sources for an annotated bibliography

Establishing a rationale for doing research
• critically evaluating sources – finding limitations, problems and gaps
• identifying a real world context for data collection

Designing research

• Using sources to define concepts so that they can be measured (operationalising)
• Linking operational definitions to a rationale for using a particular research approach/methodology and data collection technique
• Writing research questions, aims and objectives
• Critically evaluating and writing research proposals?

COURSE RELATIONSHIPS

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<th>Course Code</th>
<th>Level</th>
<th>Title</th>
<th>School</th>
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<td>9</td>
<td>Research Preparation (2)</td>
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LOCATION AND ASSESSMENT METHODS

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