C47ME Spanish Intermediate 2

COURSE DETAILS
Course Code: C47ME
Full Course Title: Spanish Intermediate 2
SCQF Level: 7
SCAF Credits: 15
Available as Elective: Yes

DELIVERY LEVEL
Undergraduate: Yes  Postgraduate Taught: Yes  Postgraduate Research: No

Additional Information:

COURSE AIMS
This course builds on its synoptic pair, C47LE, and consists of 4 different activities, each of which is pursuing different objectives. By the end of Year 1, and as a result of the four activities studied, students will have greatly improved their listening, speaking, reading and writing skills in Spanish.

Text

• To achieve accurate comprehension of written text in the FL.
• To write summaries and or translations using appropriate and idiomatic English meaning derived from such text.
• To develop the ability to use reference sources effectively
• To encourage adoption of effective reading strategies to improve comprehension of written FL
• To introduce various strategies for producing good target text
• To consolidate and develop the ability to express clearly in English information derived from the source text
• To foster English competence generally

Written Composition

• To ensure that students reach a sound level of competence in the production of written Spanish which is accurate and appropriate in a variety of given contexts.
• To revise and introduce grammar structures.
• To foster awareness of the need for accuracy in Spanish
• To provide guidance on how to prepare to write a translation or summary in Spanish (sources to be consulted, how they can be used)

Aural Comprehension
C47ME Spanish Intermediate 2

- To improve listening comprehension and active listening
- To develop competence in handling spoken language with particular emphasis on listening skills;
- To familiarise students with authentic spoken discourse in Spanish
- To foster the ability to select information and to summarise spoken discourse
- To build on vocabulary, awareness of Spanish society, the land and its people

**Spoken**

- To consolidate and enhance existing Spanish oral skills, in terms of fluency, accuracy and quality of expression.
- To prepare topics well and therefore participate in oral discussions in Spanish on the topics studied in year 1
- To develop basic presentational skills in FL
- To build on vocabulary, awareness of Spanish society, the land and its people

**LEARNING OUTCOMES – SUBJECT MASTERY**

- Identify and use reference sources effectively
- Demonstrate knowledge and understanding of the grammatical structures of the FL
- Select and summarise various types of spoken discourse
- Communicate orally in the FL opinions in group discussions
- Present in the FL individual opinions to peers
- Carry out routine lines of enquiry, development or investigation of problems and issues relating to the specific linguistic community
- Recognise the importance of correct, precise and coherent written expression

**LEARNING OUTCOMES – PERSONAL ABILITIES**

- Structure and make presentations
- Extract and apply contextual information from written and online sources

- Manage self-study effectively
- Begin to take account of own and others’ roles, responsibilities and contributions in carrying out and evaluating certain tasks.
- Develop the ability to work in an efficient manner both individually and as part of a team

- Communicate orally on specified topics in both English and the FL
- Use the internet in order to read up on a wide variety of topics relating to Spain

**SYLLABUS**

Text
Study of appropriate FL texts drawn from a range of sources and relating to the fields set out in the Year 1 topic syllabus. Exercises involve establishment of lexical meaning; investigation of typical sentence structures; intensive and extensive reading; culture-bound references.

**Written Composition**

Intensive study of the grammar of the foreign language. Exercises involve practice and production of various types of text in the FL.

**Aural Comprehension**

Language laboratory exercises, including pair work, listening grids, summarising and translating (in FL and into English) from a series of short audio or video recordings relating to first year topics.

**Spoken**

Classes are task-based, and generally take the form of pair and small-group work designed to foster confidence in oral production.

**Topics for all of the above activities:** Land and People: including Society, Geography, Population; Immigration

---

### COURSE RELATIONSHIPS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Level</th>
<th>Title</th>
<th>School</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>C47LE</td>
<td>7</td>
<td>Spanish Intermediate 1</td>
<td>School of Mgmt &amp; Languages</td>
<td>Taught Synoptic</td>
</tr>
</tbody>
</table>

### LOCATION AND ASSESSMENT METHODS

<table>
<thead>
<tr>
<th>Edi</th>
<th>SBC</th>
<th>Ork</th>
<th>Dub</th>
<th>Malay</th>
<th>IDL</th>
<th>COLL</th>
<th>ALP</th>
<th>OTH</th>
<th>Method</th>
<th>Weight</th>
<th>Exam Mins</th>
<th>Type</th>
<th>Diet</th>
<th>Synoptic Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Coursework</td>
<td>25</td>
<td></td>
<td>Assessment</td>
<td>Semester 2</td>
<td>C47LE</td>
</tr>
<tr>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>50</td>
<td>120</td>
<td>Assessment</td>
<td>Semester 2</td>
<td>C47LE</td>
</tr>
<tr>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>100</td>
<td></td>
<td>Reassessment</td>
<td>Semester 3</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>25</td>
<td>30</td>
<td>Assessment</td>
<td>Semester 2</td>
<td></td>
</tr>
</tbody>
</table>