The course consists of 4 different activities, and each of these is pursuing different objectives

Text

- To achieve accurate comprehension of written text in the FL.
- To write summaries and or translations using appropriate and idiomatic English meaning derived from such text.
- To develop the ability to use reference sources effectively
- To encourage adoption of effective reading strategies to improve comprehension of written FL To introduce various strategies for producing good target text
- To consolidate and develop the ability to express clearly in English information derived from the source text
- To foster English competence generally

Written Composition

- To ensure that students reach a sound level of competence in the production of written Spanish which is accurate and appropriate in a variety of given contexts.
- To revise and introduce grammar structures.
- To foster awareness of the need for accuracy in Spanish
- To provide guidance on how to prepare to write a translation or summary in Spanish (sources to be consulted, how they can be used

Aural Comprehension

- To improve listening comprehension and active listening
- To develop competence in handling spoken language with particular emphasis on listening skills;
- To familiarise students with authentic spoken discourse in Spanish
• To foster the ability to select information and to summarise spoken discourse
• To build on vocabulary, awareness of Spanish society, the land and its people

**Spoken**

• To consolidate and enhance existing Spanish oral skills, in terms of fluency, accuracy and quality of expression.
• To prepare topics well and therefore participate in oral discussions in Spanish on the topics studied in year 1
• To develop basic presentational skills in FL
• To build on vocabulary, awareness of Spanish society, the land and its people

**LEARNING OUTCOMES – SUBJECT MASTERY**

• Identify and use reference sources effectively
• Demonstrate knowledge and understanding of the grammatical structures of the FL
• Select and summarise various types of spoken discourse
• Communicate orally in the FL opinions in group discussions
• Present in the FL individual opinions to peers
• Carry out routine lines of enquiry, development or investigation of problems and issues relating to the specific linguistic community
• Recognise the importance of correct, precise and coherent written expression

**LEARNING OUTCOMES – PERSONAL ABILITIES**

• Structure and make presentations
• Extract and apply contextual information from written and online sources

• Manage self-study effectively
• Begin to take account of own and others’ roles, responsibilities and contributions in carrying out and evaluating certain tasks.
• Develop the ability to work in an efficient manner both individually and as part of a team

• Communicate orally on specified topics in both English and the FL
• Use the internet in order to read up on a wide variety of topics relating to Spain

**SYLLABUS**
Text

Study of appropriate FL texts drawn from a range of sources and relating to the fields set out in the Year 1 topic syllabus. Exercises involve establishment of lexical meaning; investigation of typical sentence structures; intensive and extensive reading; culture-bound references.

Written Composition

Intensive study of the grammar of the foreign language. Exercises involve practice and production of various types of text in the FL.

Aural Comprehension

Language laboratory exercises, including pair work, listening grids, summarising and translating (in FL and into English) from a series of short audio or video recordings relating to first year topics.

Spoken

Classes are task-based, and generally take the form of pair and small-group work designed to foster confidence in oral production.

Topics for all of the above activities: Land and People: including Society, Geography, Population; Immigration

COURSE RELATIONSHIPS

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LOCATION AND ASSESSMENT METHODS

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