## COURSE DETAILS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>C69RQ</th>
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<tbody>
<tr>
<td>Full Course Title</td>
<td>Research Preparation in English (2)</td>
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<tr>
<td>SCQF Level</td>
<td>9</td>
</tr>
<tr>
<td>SCAF Credits</td>
<td>15</td>
</tr>
<tr>
<td>Available as Elective</td>
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## DELIVERY LEVEL

| Undergraduate | Yes | Postgraduate Taught | Yes | Postgraduate Research | No |

## COURSE AIMS

- To enable students to construct themselves as researchers in preparation for joining their research community.
- To enable students to adopt a critical perspective as writers of academic texts.
- To enable students to justify the use of a specific methodology.
- To enable students to practise project management and communication skills to complete a research project and deliver a report.

## LEARNING OUTCOMES – SUBJECT MASTERY

Students will gain knowledge of:

- the purpose, structure and style of a range of research genres such as annotated bibliographies, critical reviews, proposals & posters.
- how a research community builds and communicates knowledge.

Students will gain skills in the following:

- Identifying research topics the community views as relevant & important.
- Accessing relevant sources & information.
- Critically evaluating published and unpublished literature.
- Relating operational definitions to data collection and analysis.
- Putting forward an argument in a literature review, research report, poster or presentation.
- Designing and carrying out a small scale pilot study.

## LEARNING OUTCOMES – PERSONAL ABILITIES

The student will be able to:
C69RQ Research Preparation in English (2)

- Transfer skills and techniques associated with academic research to professional and workplace contexts

The student will be able to:

- Exercise autonomy and initiative in time management and project management related to the research process
- Take responsibility for their own work progress & record keeping
- Seek guidance where appropriate

The student will be able to:

- Evaluate and use published sources as evidence to support knowledge claims
- Evaluate and use research results as evidence to support knowledge claims

**SYLLABUS**

The syllabus will include but is not limited to the following topics relevant to the subject:

**Ethics of research**

- Understanding the ethical impact of research on the rights of other researchers, research subjects and others affected by the research

**Assessing the reliability of research findings**

- Evaluating research evidence (findings) on the basis of the data collection methods that produced it
- Integrating non-verbal material such as figures and diagrams into a developing argument in a research report

**Establishing a theoretical context for research**
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- Writing a critical review of related sources
- Structuring a literature review which puts forward an argument for doing research and for using a particular methodology and data collection technique

Carrying out the research

- Defending research outcomes in a poster or in a viva
- Analysing and writing up a focused case study

Reflexivity

- Reflecting on learning outcomes
- Understanding the impact of the researcher on the research process

### COURSE RELATIONSHIPS

<table>
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<tr>
<th>Course Code</th>
<th>Level</th>
<th>Title</th>
<th>School</th>
<th>Type</th>
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<tr>
<td>C69RP</td>
<td>9</td>
<td>Research Preparation (1)</td>
<td>School of Mgmt &amp; Languages</td>
<td>Taught Synoptic</td>
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### LOCATION AND ASSESSMENT METHODS

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<th>Edl</th>
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