C69RQ Research Preparation in English (2)

**COURSE DETAILS**

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<th>Course Code: C69RQ</th>
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<td>Full Course Title: Research Preparation in English (2)</td>
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<td>SCQF Level: 9</td>
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<td>SCAF Credits: 15</td>
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<td>Available as Elective: No</td>
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**DELIVERY LEVEL**

| Undergraduate: Yes | Postgraduate Taught: Yes | Postgraduate Research: No |

**COURSE AIMS**

- To enable students to construct themselves as researchers in preparation for joining their research community.
- To enable students to adopt a critical perspective as writers of academic texts.
- To enable students to justify the use of a specific methodology.
- To enable students to practise project management and communication skills to complete a research project and deliver a report.

**LEARNING OUTCOMES – SUBJECT MASTERY**

Students will gain knowledge of:

- the purpose structure and style of a range of research genres such as annotated bibliographies, critical reviews, proposals & posters.
- how a research community builds and communicates knowledge.

Students will gain skills in the following:

- Identifying research topics the community views as relevant & important.
- Accessing relevant sources & information.
- Critically evaluating published and unpublished literature.
- Relating operational definitions to data collection and analysis.
- Putting forward an argument in a literature review, research report, poster or presentation.
- Designing and carrying out a small scale pilot study.

**LEARNING OUTCOMES – PERSONAL ABILITIES**

The student will be able to:
• Transfer skills and techniques associated with academic research to professional and workplace contexts

The student will be able to:

• Exercise autonomy and initiative in time management and project management related to the research process
• Take responsibility for their own work progress & record keeping
• Seek guidance where appropriate

The student will be able to:

• Evaluate and use published sources as evidence to support knowledge claims
• Evaluate and use research results as evidence to support knowledge claims

**SYLLABUS**

The syllabus will include but is not limited to the following topics relevant to the subject:

Ethics of research

• Understanding the ethical impact of research on the rights of other researchers, research subjects and others affected by the research

Assessing the reliability of research findings

• Evaluating research evidence (findings) on the basis of the data collection methods that produced it
• Integrating non-verbal material such as figures and diagrams into a developing argument in a research report

Establishing a theoretical context for research
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- Writing a critical review of related sources
- Structuring a literature review which puts forward an argument for doing research and for using a particular methodology and data collection technique

Carrying out the research

- Defending research outcomes in a poster or in a viva
- Analysing and writing up a focused case study

Reflexivity

- Reflecting on learning outcomes
- Understanding the impact of the researcher on the research process

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