C69RP Research Preparation in English(1)

COURSE DETAILS

Course Code: C69RP
Full Course Title: Research Preparation in English(1)
SCQF Level: 9
SCAF Credits: 15
Available as Elective: No

DELIVERY LEVEL

Undergraduate: Yes  Postgraduate Taught: Yes  Postgraduate Research: No

COURSE AIMS

• To enable students to explore their intended research community
• To enable students to adopt a critical perspective as readers of academic texts
• To enable students to establish a rationale for doing their research
• To enable students to practise project management and communication skills at the start of a research project

LEARNING OUTCOMES – SUBJECT MASTERY

Students will gain knowledge of:

• the purpose structure and style of a range of research genres such as annotated bibliographies, critical reviews, proposals & posters
• how a research community builds and communicates knowledge

Students will gain skills in the following:

• Identifying research topics the community views as relevant & important
• Accessing relevant sources & information.
• Critically evaluating published and unpublished literature
• Relating operational definitions to data collection and analysis
• Putting forward an argument in a literature review, research report, poster or presentation
• Designing and carrying out a small scale pilot study

LEARNING OUTCOMES – PERSONAL ABILITIES

The student will be able to:

• Transfer skills and techniques associated with academic research to professional and
### workplace contexts

The student will be able to:

- Exercise autonomy and initiative in time management and project management related to the research process
- Take responsibility for their own work progress & record keeping
- Seek guidance where appropriate

The student will be able to:

- Evaluate and use published sources as evidence to support knowledge claims
- Evaluate and use research results as evidence to support knowledge claims

### SYLLABUS

The syllabus will include but is not limited to the following topics relevant to the subject:

#### Scoping the research field

- comparing research interests in the department
- Investigating key journals and other publications which sustain research conversations

#### Finding resources for research

- Reading the literature critically and systematically to identify report structure, research purposes and contribution
- Compiling, categorising and prioritising relevant sources for an annotated bibliography

#### Establishing a rationale for doing research
• critically evaluating sources – finding limitations, problems and gaps
• identifying a real world context for data collection

Designing research

• Using sources to define concepts so that they can be measured (operationalising)
• Linking operational definitions to a rationale for using a particular research approach/methodology and data collection technique
• Writing research questions, aims and objectives
• Critically evaluating and writing research proposals?

<table>
<thead>
<tr>
<th>COURSE RELATIONSHIPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>C69RQ</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LOCATION AND ASSESSMENT METHODS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edi</td>
</tr>
<tr>
<td>-----</td>
</tr>
<tr>
<td>Y</td>
</tr>
</tbody>
</table>

Page | 3 of 3