### COURSE DETAILS

<table>
<thead>
<tr>
<th>Course Code:</th>
<th>C10RS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Course Title:</td>
<td>Retail Marketing</td>
</tr>
<tr>
<td>SCQF Level:</td>
<td>10</td>
</tr>
<tr>
<td>SCAF Credits:</td>
<td>15</td>
</tr>
<tr>
<td>Available as Elective:</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### DELIVERY LEVEL

| Undergraduate: | Yes | Postgraduate Taught: | No | Postgraduate Research: | No |

### COURSE AIMS

- provide an overview of the key principles of retailing
- evaluate the main factors which influence retail change
- assess the conceptual models which have been formulated to explain retail change
- evaluate the business strategies of retailers
- discuss the evolution of supply chain management in retailing
- understand the main operational issues facing retail management
- evaluate future trends in retailing

### LEARNING OUTCOMES – SUBJECT MASTERY

- Develop a knowledge of the key drivers of retail change
- Critically assess the business strategies of retailers
- Critically review theoretical models which explain retail change
- Appreciate the inter-linkages between different areas of the retail supply chain from marketing – buying – logistics – shop floor.
- Understand aspects of retail operations from customer service to retail security.
- Undertake critical reading for seminars to develop themes discussed in lectures.
- Undertake independent research into relevant and current retail-specific issues to inform individual coursework

### LEARNING OUTCOMES – PERSONAL ABILITIES

- Review industry trends
- Gain insights into retail management through guest speakers

Work independently (coursework) and as a small team to complete seminar tasks.
C10RS Retail Marketing

- Communicate ideas (orally) in seminars and by written means (coursework)
- Interpret qualitative and quantitative data as part of coursework requirements.

SYLLABUS

The syllabus will include a range of topics that include but are not limited to the following:

- The changing retail environment – the changing consumer, the retail response, the theoretical constructs explaining retail change, formulating retail strategies.
- Managing the retail supply chain – retail buying, logistics, retail supply chain management and CSR.
- Managing retail operations – customer service in retailing, merchandising and display, retail security.
- Managing the future – internationalisation of retailing, e-commerce and multi-channel retailing

COURSE RELATIONSHIPS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Level</th>
<th>Title</th>
<th>School</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>C18FM</td>
<td>8</td>
<td>Fundamentals of Marketing</td>
<td>School of Mgmt &amp; Languages</td>
<td>Pre-Requisite</td>
</tr>
</tbody>
</table>

LOCATION AND ASSESSMENT METHODS

<table>
<thead>
<tr>
<th>Edi</th>
<th>SBC</th>
<th>Ork</th>
<th>Dub</th>
<th>Malay</th>
<th>IDL</th>
<th>COLL</th>
<th>ALP</th>
<th>OTH</th>
<th>Method</th>
<th>Weight</th>
<th>Exam Mins</th>
<th>Type</th>
<th>Diet</th>
<th>Synoptic Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Coursework</td>
<td>50</td>
<td></td>
<td>Assessment</td>
<td>Semester 1</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
<td>50</td>
<td>180</td>
<td>Assessment</td>
<td>Semester 1</td>
<td></td>
</tr>
</tbody>
</table>