A socio-cognitive study of translators in their professional settings. (Ref. SoSS-2020-021)

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This Socio-Cognitive Translation study focuses on translators in their professional settings, addressing changes affecting English-to-BSL translation contexts, relating to the heterogeneity of translation tasks/processes, new forms of cooperation and rapid technological change. This study is especially timely given the rapid increase in online public announcements in BSL during the coronavirus pandemic. Critical reflection on the consequences of these changes is crucial to setting policy priorities. Questions to be considered in the project may include:

- What texts are being translated into BSL?
- Who commissions and funds this work?
- Who undertakes it?
- How and on what terms are services procured?
- What approaches are adopted in the production of signed output?
- How and by whom is output quality assured before release?
- How are outputs perceived by stakeholder groups – target communities, industry professionals, commissioning agents, the public?
- In light of current experiences, what constitutes 'best practice' in the generation and dissemination of these signed texts?

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