

Heriot-Watt University has established key principles on learning, teaching, and the student experience; the core aspects of the University's approach are highlighted here. Additionally, the University publishes its Learning and Teaching Planning Assumptions and Key Messages annually, ahead of each academic year.



ACADEMIC PROVISION

"identical academic standards; diversity of learning experiences"



STUDENT EXPERIENCE: EXPECTATION

All programmes will provide students with the opportunity to develop their academic, personal and professional potential, and the University will seek to enhance the experience of students across all modes and locations.



STUDENT LEARNING EXPERIENCE: MINIMUM THRESHOLD

The quality of the learning experience will enable students to achieve all of the programme's specified learning outcomes.

Learning and Teaching Practice: Values-Based, Inclusive And Non-Segregated

The student learning experience, and the University's approach to learning and teaching, are underpinned by our **values**, which support an inclusive, non-segregated approach to all academic activities and learning environments.

BELONG

to a diverse, inclusive and international community working together across boundaries and cultures

INSPIRE

curiosity to learn and find solutions that transform lives

COLLABORATE

by working in partnership to shape the future whilst taking responsibility for our own actions

CELEBRATE

excellence and take pride in the achievements of our students, staff and alumni

Learning And Teaching Materials: Guidance On Academic Alignment

The University delivers its courses and programmes across multiple campuses, online and with academic partners worldwide, spanning diverse cultural contexts.

When preparing and delivering teaching materials aligned with global academic provision, consideration should be given to:

1. The University's learning, teaching, and research aims.
2. The varied contexts in which these activities occur.

Staff and students are encouraged to be creative and innovative, using appropriate and relevant materials to support the desired learning outcomes of any course or learning opportunity.

Resources

- [Learning and Teaching Planning Assumptions and Key Messages](#)
- The Learning and Teaching Academy provides resources and support on programme and course design, delivery and assessment. [See the LTA SharePoint Hub](#).