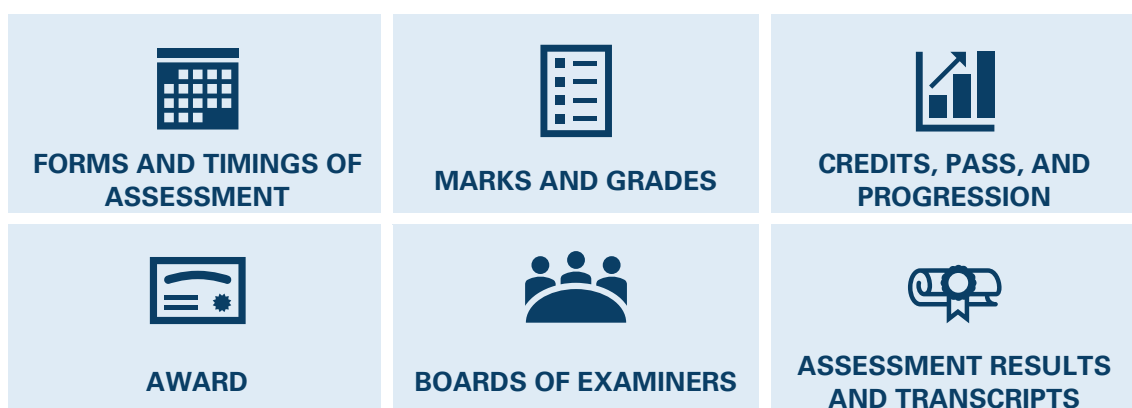


The Heriot-Watt Assessment and Progression System (HAPS) provides a clear, structured framework for assessment and progression. It promotes consistency, fairness, and academic integrity across the University.

## Overview

HAPS outlines the minimum standards and key requirements for assessment and progression, summarising the core elements of the University's assessment regulations and policies. It applies to all undergraduate and postgraduate taught programmes (including the taught components of research degrees) across all modes and locations of study. HAPS comprises:



## Core principles

### 1. GRADING

Courses are assessed using numerical marks (reflecting performance) and final alpha grades (A–F), reflecting the academic decision. Final grades, determined by Course Assessment Boards, appear on transcripts and online results.

### 2. CREDIT, PROGRESSION, AND AWARD

Students must receive a minimum grade of D to pass a course; Grade E is sufficient for credit.

### 3. DISCRETIONARY CREDITS

- **UG:** Up to 30 credits (or 45 for Combined Studies)
- **PG:** One course (15–20 credits) may be granted at the award stage only

### 4. RE-ASSESSMENT

- One opportunity is permitted if minimum requirements are not met.
- Not allowed for improving results when the minimum requirements have been met.
- Format is determined by the School and normally held at the next opportunity.
- Consideration is given for valid mitigating circumstances.

## Resources

- [HAPS Policy](#)
- [Policy on Discretionary Award of Credits \(Taught\)](#) (which underpins the HAPS Policy)
- [Examinations and assessment guidelines - Heriot-Watt University](#)