

PEER MENTORS

- *Equals*
- *Relationship of trust and respect*
- *Sharing experience and knowledge*
- *More senior students and new students*

How mentors supported mentees

- *Lab reports*
- *Understanding topic*
- *Internships*
- *Accommodation*
- *The future*

BENEFITS FOR THE MENTOR

- *CONFIDENCE*
- *COMMUNICATION*
- *FLEXIBILITY AND ADAPTABILITY*
- *LISTENING SKILLS (FOR INCLUSIVE COMMUNICATION)*
- *TEAM WORK AND COLLABORATION*
- *TAKING ON GREATER RESPONSIBILITY.*

"Current students can draw on and articulate the experiences and challenges of student life in a way that new students can particularly relate to and identify with."

Student Transition

To a new learning environment, different life, expectations, rules. New pressures and new vulnerabilities.

Retention

We are more likely to lose students in first year of study than at any other time.

The Challenges

*Mentee engagement
Organising group meetings
Differences in commitment and enthusiasm
Not in front of the others
Who controls the agenda?*

Peer mentoring for 2016-17:

- *WP focussed*
- *one to one*
- *throughout the first year of study*

Widening Participation Students:

SIMD40, ex-HNC/D entrants to year 2/3, from SHEP schools, mature SWAP students, care leavers.