

Developing a new online curriculum in research training for LINCS PGR students

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Background

- Previous ad hoc research “training”, presentations & seminar series but lack of opportunities for critical engagement
- Based on feedback from PGR students
 - goal to enhance curriculum for research methods training

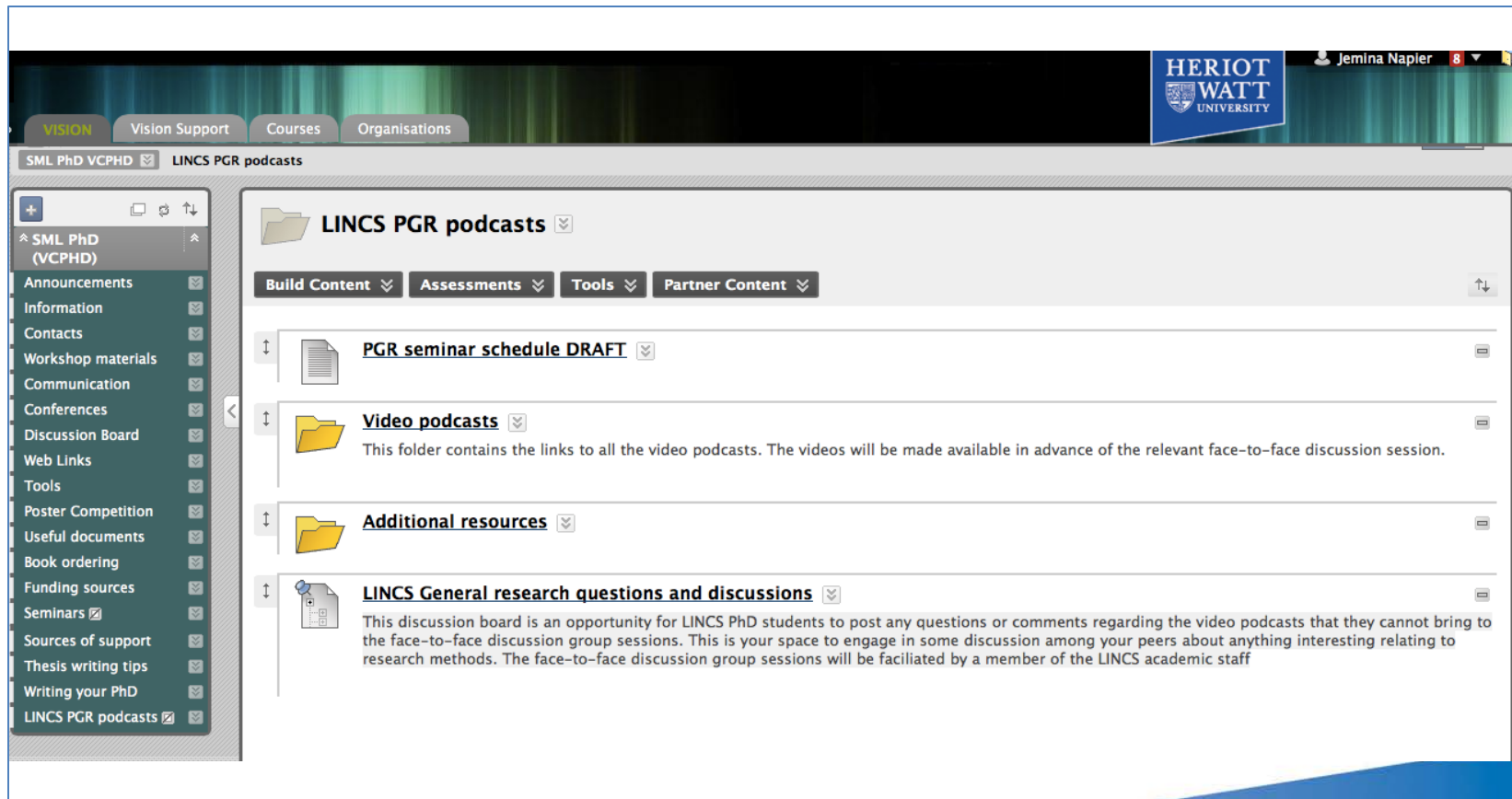
Theoretical foundation

- Links to themes:
 - Student-centred approaches that promote student engagement & leadership
 - An international & multi-disciplinary curriculum
- Drawing on learning & teaching principles of student-centered teaching, reflective learning for critical thinking, problem-based learning & cooperative and collaborative learning

Proposal

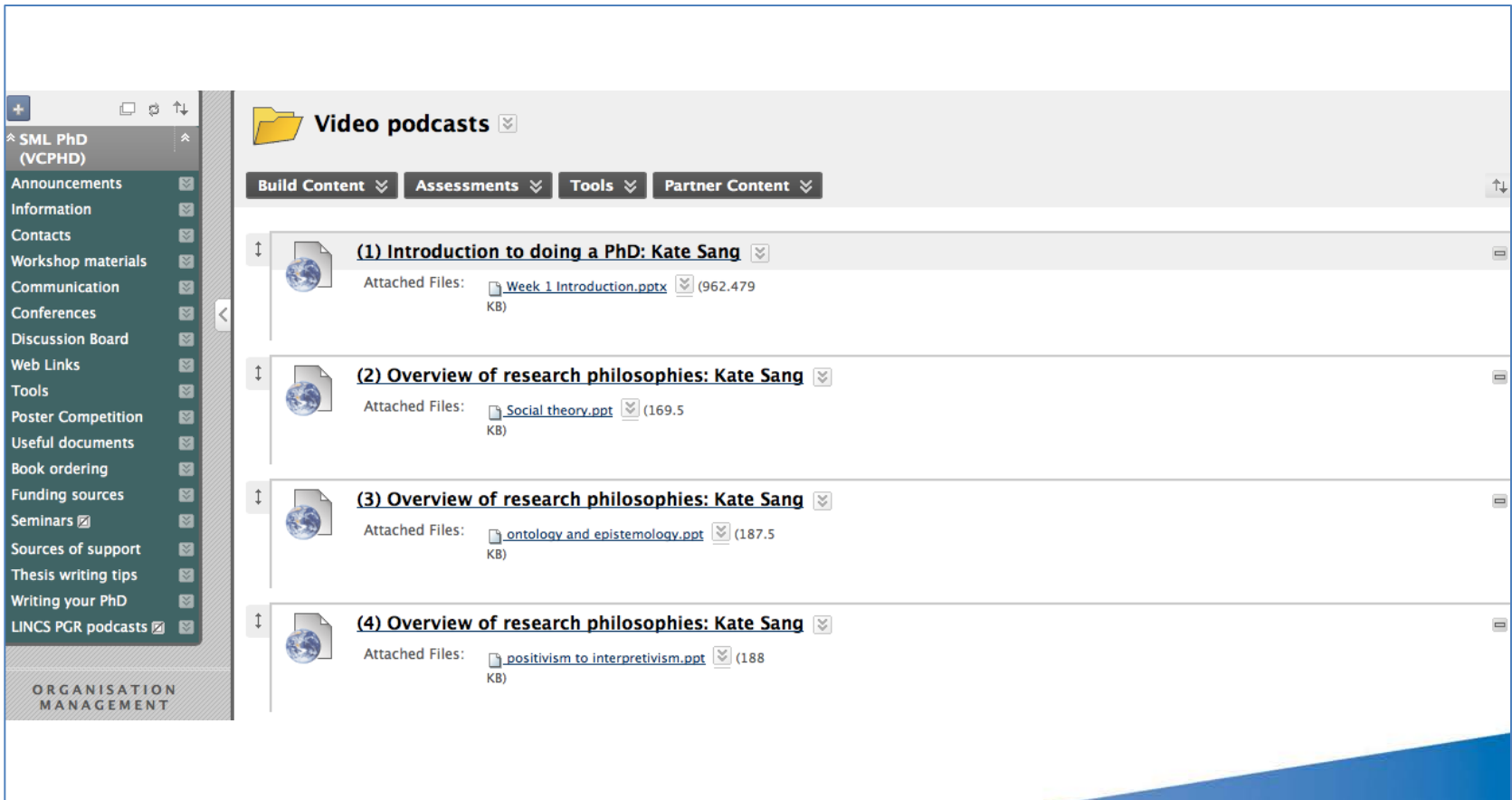
- *Blended delivery* of research methods content online, F2F critical reflection discussion groups, complementary research seminars & a PGR symposium
- Create Vision (Blackboard) site with videos, links to resources & references
- Original idea: Film research seminars
- Revised idea: Film podcasts in studio

Vision site



The screenshot displays the Vision site interface. At the top, there is a navigation bar with tabs for VISION, Vision Support, Courses, and Organisations. The user is logged in as Jemina Napier. The main content area is titled 'LINCS PGR podcasts' and features a sidebar with a list of links including Announcements, Information, Contacts, Workshop materials, Communication, Conferences, Discussion Board, Web Links, Tools, Poster Competition, Useful documents, Book ordering, Funding sources, Seminars, Sources of support, Thesis writing tips, Writing your PhD, and LINCS PGR podcasts. The main content area has a sub-header 'LINCS PGR podcasts' and a list of items: 'PGR seminar schedule DRAFT', 'Video podcasts' (with a description: 'This folder contains the links to all the video podcasts. The videos will be made available in advance of the relevant face-to-face discussion session.'), 'Additional resources', and 'LINCS General research questions and discussions' (with a description: 'This discussion board is an opportunity for LINCS PhD students to post any questions or comments regarding the video podcasts that they cannot bring to the face-to-face discussion group sessions. This is your space to engage in some discussion among your peers about anything interesting relating to research methods. The face-to-face discussion group sessions will be facilitated by a member of the LINCS academic staff').

Video podcasts



The screenshot displays a VLE interface for a course titled 'SML PhD (VCPHD)'. On the left is a navigation menu with various links. The main content area shows a folder named 'Video podcasts'. Below the folder name are four tabs: 'Build Content', 'Assessments', 'Tools', and 'Partner Content'. The 'Build Content' tab is active, showing a list of four video podcast items. Each item has a title, a document icon, and a list of attached files with their sizes.

Item Title	Attached Files	File Size
(1) Introduction to doing a PhD: Kate Sang	Week 1 Introduction.pptx	(962.479 KB)
(2) Overview of research philosophies: Kate Sang	Social theory.ppt	(169.5 KB)
(3) Overview of research philosophies: Kate Sang	ontology and epistemology.ppt	(187.5 KB)
(4) Overview of research philosophies: Kate Sang	positivism to interpretivism.ppt	(188 KB)

ORGANISATION
MANAGEMENT

Discussion threads

 **Thread: Research philosophies**

Search Refresh

Select: [All](#) [None](#)

Message Actions Expand All Collapse All

1 Posts in this Thread 0 Unread

☐

Jemina Napier 
Research philosophies
Do you have a clear idea of the philosophical framework that you are drawing on to frame your research? What is your position as a researcher?
[Reply](#) [Quote](#) [Edit](#) [Delete](#)

Just now

Example



Blended schedule

<i>Research methods content available on Vision as podcasts</i>	Activity		
	<i>Semester weeks</i>	<i>Critical reflection</i>	<i>Learning from others</i>
Overview of research philosophies Dr Kate Sang Critical reading & writing and doing your literature review Dr Katerina Strani Research ethics Dr James Richards Research design – defining your research question Professor Debra Russell Interviews & focus groups Professor Jemina Napier Questionnaires Professor Jemina Napier Experimental approaches Professor Ursula Boser	1.1 15 th Sept	Blended learning – How, why and who? Professor Jemina Napier Dr Bernie O'Rourke	
	1.2 24 th Sept		PhD work-in-progress Stacey Webb <i>High Demands, low resources, and high stakes- a preliminary investigation of sign language interpreter educators' job demands and resources.</i>
	1.3 1 st Oct	Discussion group Overview of research philosophies Dr Kate Sang Research ethics Dr James Richards	
	1.4 8 th Oct		PhD work-in-progress Ilgin Aktener <i>If I Swear, My Translator Swears: A Corpus-Based Analysis of Taboo and Swear Words Translations in a Conservative Socio-Cultural Context</i>
	1.5 15 th Oct	Discussion group Critical reading & writing and doing your literature review Dr Katerina Strani	